



A member of Minnesota State

FACT BOOK

Lake Superior College
Duluth, Minnesota

Compiled: July 2017



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LSC Mission

Lake Superior College (LSC) provides high quality, affordable higher education that benefits diverse learners, employers, and the community. LSC's academic, technical, continuing education, and workforce development offerings prepare learners for a rapidly changing global community. Our services support learning, and our partnerships connect the college and its learners to a broader spectrum of community life. Our mission is characterized by:

- A strong sense of community
- Trust, respect, and integrity
- Personal attention
- Accountability
- Innovation and flexibility
- Life-long learning and personal growth

About the Fact Book

The data compiled in this Fact Book are furnished in order to provide a brief statistical profile of the college for fiscal year 2016 and the fall 2016 (30th day) academic term. In addition, historical trend data are reported. Unless otherwise noted, data are shown by fiscal year.

The Fact Book may be used as a reference tool in planning, assessment, writing grant proposals, preparing reports, and other projects. While not all available data have been gathered, that which are presented here accurately reflect the major areas of the college.

The data may differ slightly from other college and Minnesota State system reports due to the use of different sources, reporting periods, or data definitions. Trends should be tracked using identical data sources over time. Please refer to the *Definitions* section for details related to the terms used within this Fact Book.

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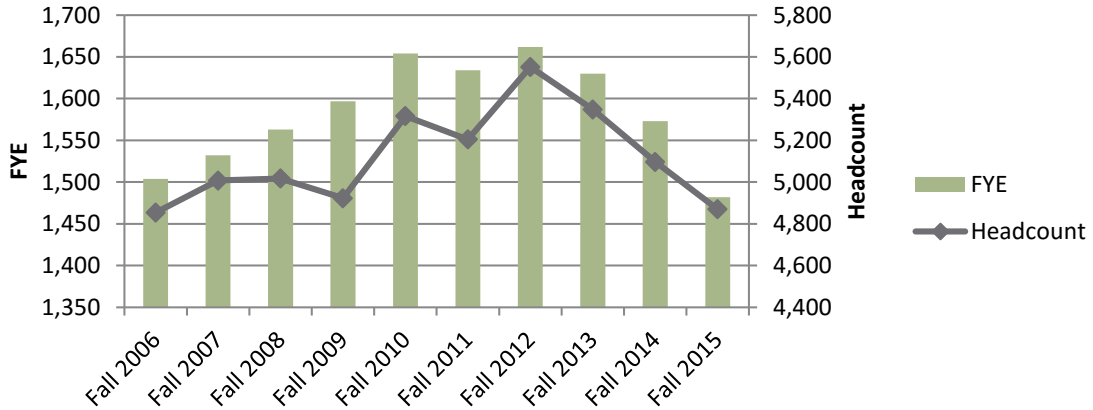
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Enrollment Trends

Credit Enrollment by Semester - Fall

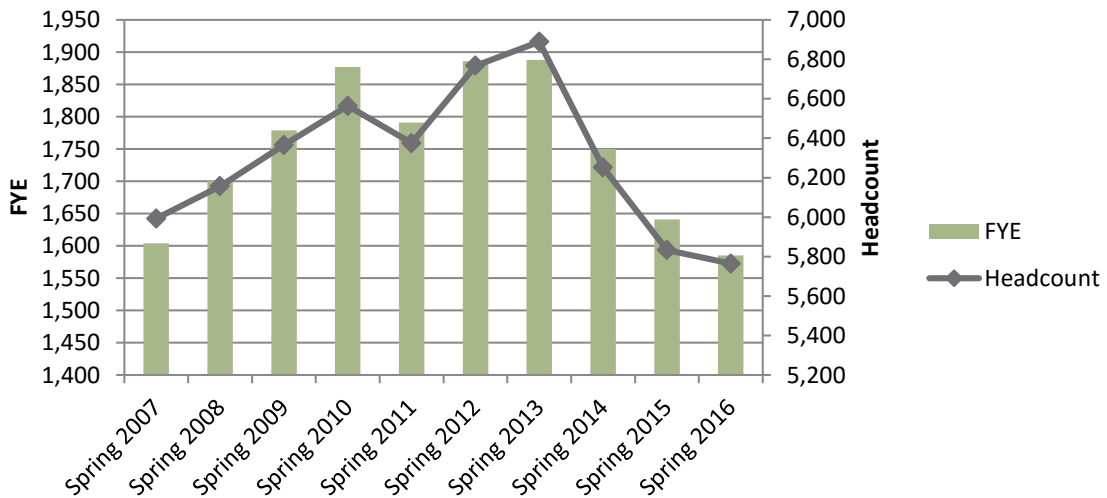
	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Headcount	4,854	5,008	5,017	4,923	5,316	5,205	5,552	5,348	5,097	4,870
FYE	1,504	1,532	1,563	1,597	1,654	1,634	1,662	1,630	1,573	1,482



Source: Minnesota State Operational Data / ODS_ENROLL_INST_MULTYEAR (Fall terms from FY 2007 to FY 2016)

Credit Enrollment by Semester - Spring

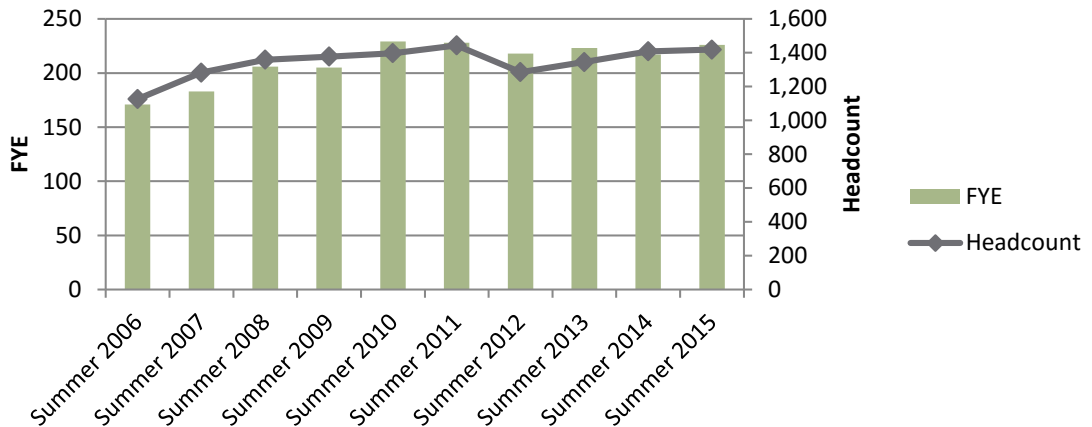
	Spring 2007	Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012	Spring 2013	Spring 2014	Spring 2015	Spring 2016
Headcount	5,993	6,157	6,366	6,564	6,375	6,768	6,889	6,252	5,833	5,765
FYE	1,604	1,701	1,779	1,877	1,791	1,886	1,888	1,750	1,641	1,585



Source: Minnesota State Operational Data / ODS_ENROLL_INST_MULTYEAR (Spring terms from FY 2007 to FY 2016)

Credit Enrollment by Semester - Summer

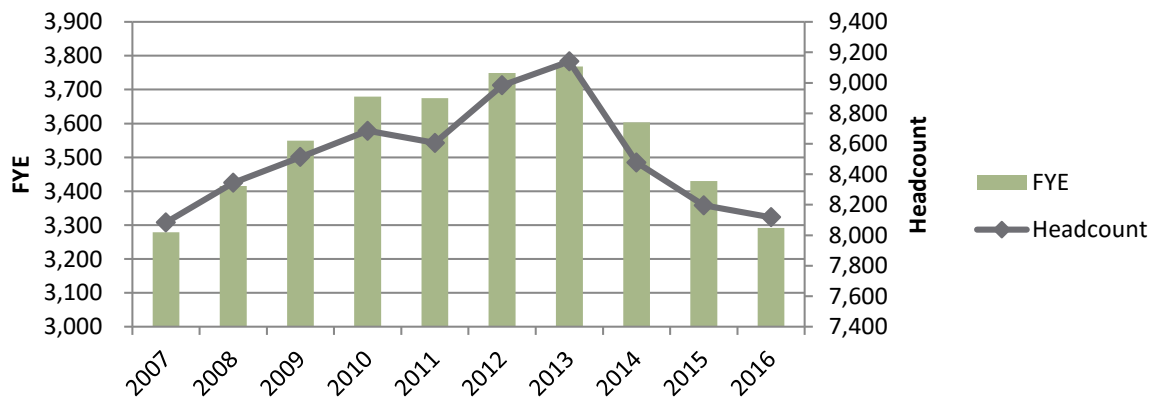
	Summer 2006	Summer 2007	Summer 2008	Summer 2009	Summer 2010	Summer 2011	Summer 2012	Summer 2013	Summer 2014	Summer 2015
Headcount	1,126	1,282	1,359	1,377	1,397	1,443	1,285	1,345	1,408	1,418
FYE	171	183	206	205	229	228	218	223	217	226



Source: Minnesota State Operational Data / ODS_ENROLL_INST_MULTIYEAR (Summer terms from FY 2007 to FY 2016)

Credit Enrollment by Fiscal Year

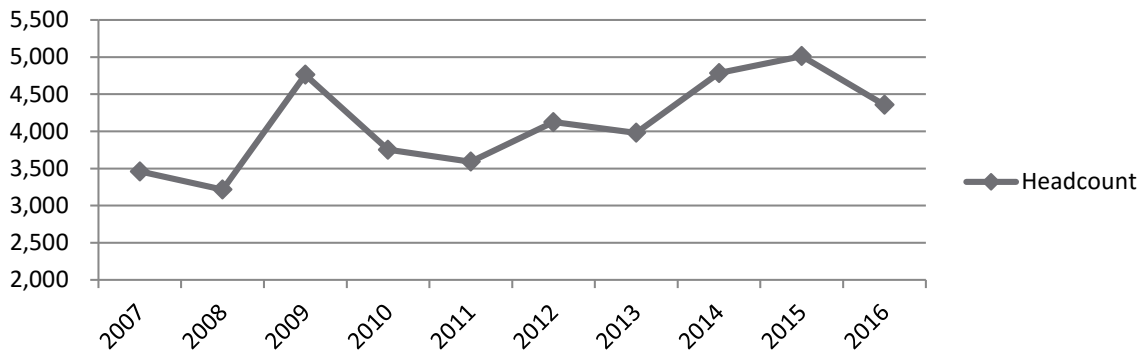
	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Headcount	8,084	8,344	8,513	8,685	8,606	8,983	9,140	8,477	8,196	8,118
FYE	3,279	3,415	3,549	3,679	3,675	3,749	3,768	3,603	3,430	3,292



Source: Minnesota State Operational Data / ODS_ENROLL_INST_MULTIYEAR (FY 2007 to FY 2016)

Non-Credit Enrollment by Fiscal Year

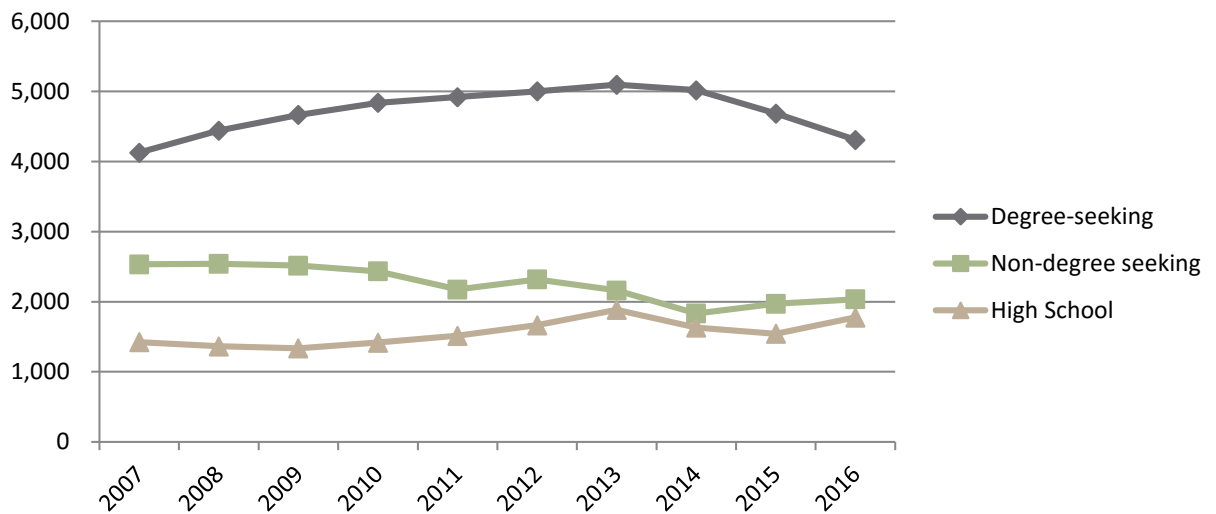
	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Headcount	3,459	3,215	4,761	3,752	3,592	4,125	3,980	4,785	5,012	4,357



Source: Minnesota State Operational Data / ODS_ENROLL_INST_MULTIYEAR (FY 2007 to FY 2016)

Credit Enrollment by Admission Type

	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Degree-seeking	4,127	4,441	4,663	4,837	4,918	5,000	5,095	5,015	4,684	4,308
Non-degree seeking	2,533	2,540	2,515	2,432	2,174	2,318	2,161	1,831	1,970	2,035
High School	1,424	1,363	1,335	1,416	1,514	1,665	1,884	1,631	1,542	1,775
Total	8,084	8,344	8,513	8,685	8,606	8,983	9,140	8,477	8,196	8,118



Source: Minnesota State Operational Data / EPM-11 / ST04 - Students by Fiscal Year

Degree-Seeking: Admit Status 11, 12, or 14

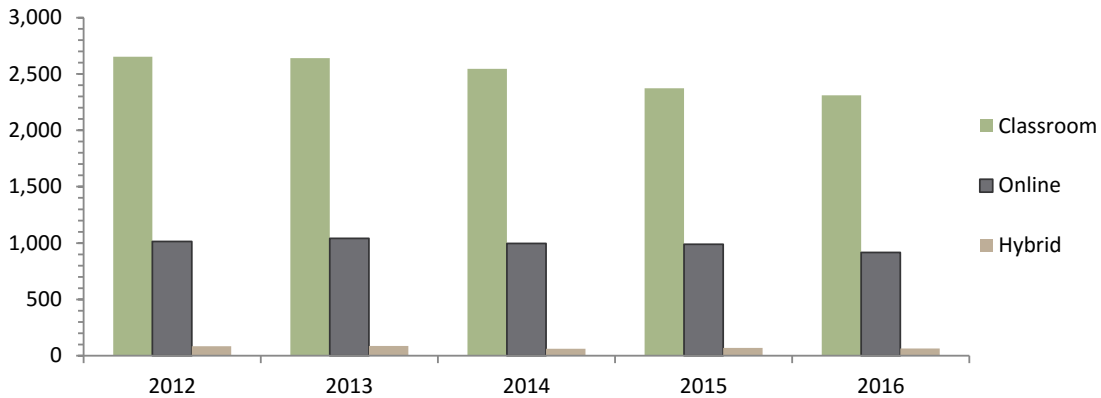
Non-Degree-Seeking: Admit Status 31 or null

High School: Admit Status 21 or 22

Online Enrollment and Course Sections

FYE by Course Type

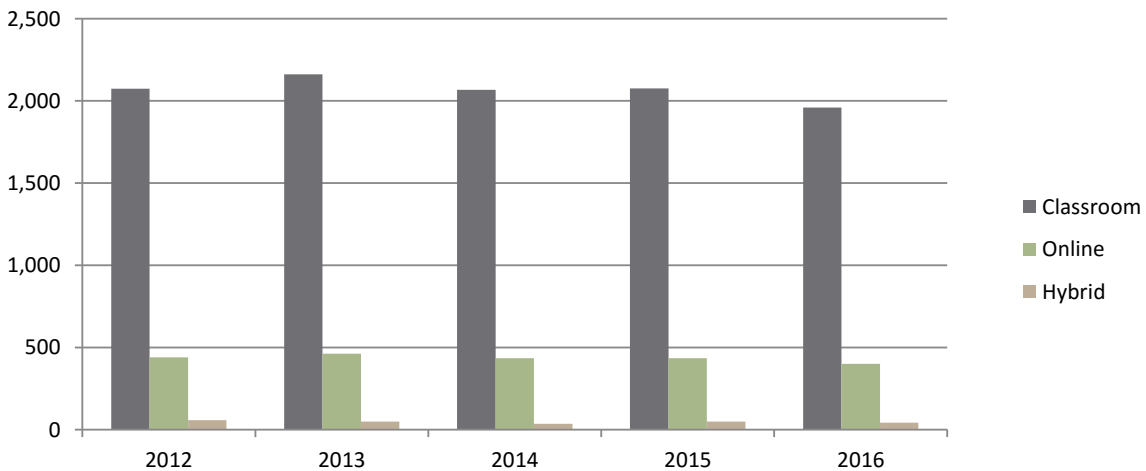
	2012		2013		2014		2015		2016	
	FYE	Percent	FYE	Percent	FYE	Percent	FYE	Percent	FYE	Percent
Classroom	2,653	71%	2,640	70%	2,545	71%	2,374	69%	2,312	70%
Online	1,013	27%	1,041	28%	996	28%	988	29%	916	28%
Hybrid	83	2%	86	2%	62	2%	69	2%	65	2%
Total	3,749		3,767		3,603		3,431		3,293	



Source: Minnesota State Management Reports / Distance Learning / Enrollment by Media Code

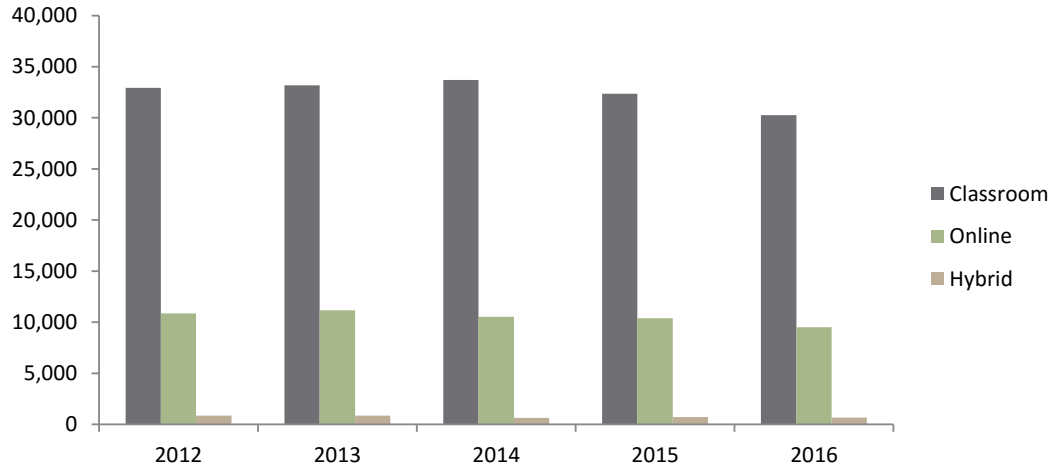
Sections Offered by Course Type

	2012		2013		2014		2015		2016	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Classroom	2,074	81%	2,162	81%	2,068	82%	2,076	81%	1,959	82%
Online	440	17%	462	17%	434	17%	435	17%	400	17%
Hybrid	57	2%	49	2%	35	1%	49	2%	42	2%
Total	2,571		2,673		2,537		2,560		2,401	



Source: Minnesota State Management Reports / Distance Learning / Enrollment by Media Code

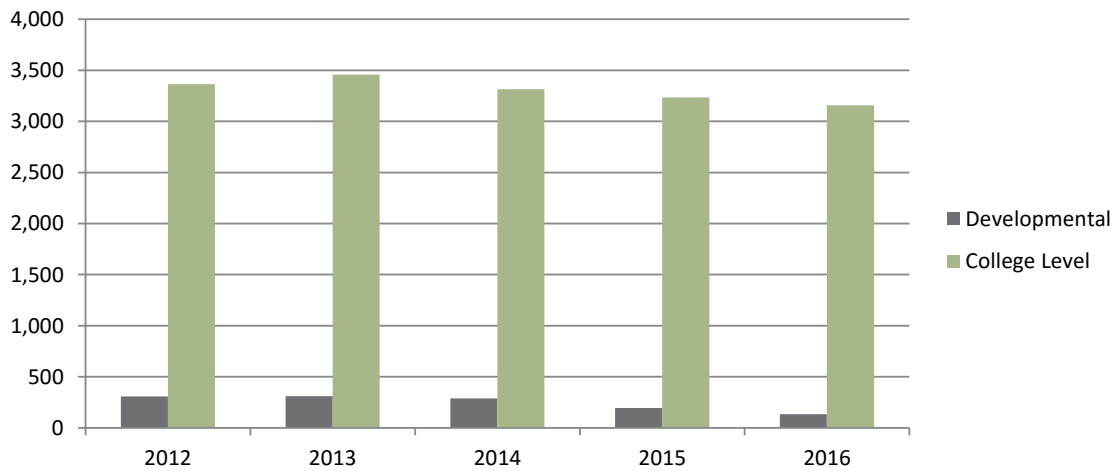
Seats Sold by Course Type										
	2012		2013		2014		2015		2016	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Classroom	32,940	74%	33,172	73%	33,700	75%	32,342	74%	30,270	75%
Online	10,854	24%	11,150	25%	10,538	23%	10,380	24%	9,519	24%
Hybrid	865	2%	862	2%	627	1%	711	2%	665	2%
Total	44,659		45,184		44,865		43,433		40,454	



Source: Minnesota State Management Reports / Distance Learning / Enrollment by Media Code

Developmental vs College-Level Enrollment

FYE - Developmental and College Level Courses										
	2012		2013		2014		2015		2016	
	FYE	Percent	FYE	Percent	FYE	Percent	FYE	Percent	FYE	Percent
Developmental	308	8%	311	8%	289	8%	196	6%	135	4%
College Level	3,364	92%	3,457	92%	3,314	92%	3,235	94%	3,157	96%
Total	3,672		3,768		3,603		3,431		3,292	



Source: Minnesota State Management Reports / Enrollment / Student FYE

Fall 2016 Enrollment by Subject, Division, Delivery Method, and Registration Type

Fall 2016 Enrollment by Subject						
		Fall 2016		Fall 2015		Fall 2016 - Fall 2015
Subject	Subject Description	Credits	FTE	Credits	FTE	FTE % Change
ABTE	Auto Body Technology	91	6.07	208	13.87	-56.25%
ACCT	Accounting	982	65.47	1068	71.20	-8.05%
ADN	Professional Nursing	2190.5	146.03	2237	149.13	-2.08%
ADSC	Administrative Support	582	38.80	848	56.53	-31.37%
ALTH	Allied Health	500	33.33	486	32.40	2.88%
AMT	Aviation Maintenance Technician	1259	83.93	1066	71.07	18.11%
ANTH	Anthropology	0	0.00	120	8.00	-100.00%
ARCH	Architectural Technology	0	0.00	18	1.20	-100.00%
ART	Art	1359	90.60	1361	90.73	-0.15%
ASTE	Auto Service Technology	421	28.07	548	36.53	-23.18%
ASTR	Astronomy	188	12.53	188	12.53	0.00%
AVIA	Aviation	386	25.73	322	21.47	19.88%
BIOL	Biology	3748	249.87	3840	256.00	-2.40%
BLDG	Building Construction	80	5.33	326	21.73	-75.46%
BUS	Business	342	22.80	294	19.60	16.33%
CADE	Computer Aided Design Engineering	333	22.20	450	30.00	-26.00%
CARP	Carpentry	319	21.27	0	0.00	100.00%
CETT	Civil Engineering Technology	631	42.07	617	41.13	2.27%
CHEM	Chemistry	544	36.27	573	38.20	-5.06%
CIS	Computer Information Systems	1618	107.87	1543	102.87	4.86%
CMAE	360 Programs	120	8.00	68	4.53	76.47%
COMM	Communication	1494	99.60	1673	111.53	-10.70%
DENH	Dental Hygiene	554	36.93	558	37.20	-0.72%
ECON	Economics	432	28.80	546	36.40	-20.88%
EDUC	Education	3	0.20	3	0.20	0.00%
ELEC	Commercial & Residential Wiring	277	18.47	234	15.60	18.38%
ELTN	Electronic Technology	1086	72.40	1190	79.33	-8.74%
ENGL	English	4231	282.07	3906	260.40	8.32%
ENSC	Environmental Science	515	34.33	330	22.00	56.06%
FIRE	Fire Technology & Administration	530	35.33	423	28.20	25.30%
FYE	First Year Experience	386	25.73	387	25.80	-0.26%
GEOG	Geography	192	12.80	247	16.47	-22.27%
GEOL	Geology	380	25.33	564	37.60	-32.62%
HIST	History	855	57.00	684	45.60	25.00%
HPCT	Dialysis Patient Care Technician	0	0.00	96	6.40	-100.00%
HPER	Health, Physical Education & Recreation	941	62.73	893	59.53	5.38%
HUM	Humanities	735	49.00	858	57.20	-14.34%
INMG	Integrated Manufacturing	510	34.00	477	31.80	6.92%
LGST	Paralegal Studies	334	22.27	370	24.67	-9.73%
MATH	Mathematics	3452	230.13	3623	241.53	-4.72%
MCOM	Media Studies and Production	234	15.60	270	18.00	-13.33%

Subject	Subject Description	Fall 2016		Fall 2015		Fall 2016 - Fall 2015
		Credits	FTE	Credits	FTE	FTE % Change
MEDA	Medical Assistant	106	7.07	137	9.13	-22.63%
MLTN	Medical Laboratory Technician	267	17.80	377	25.13	-29.18%
MTCC	Machine Tool Technology	272	18.13	261	17.40	4.21%
MTP	Massage Therapist	420	28.00	385	25.67	9.09%
MUSC	Music	131	8.73	221	14.73	-40.72%
NUNA	Nurse Assistant	386	25.73	349	23.27	10.60%
NUPN	Practical Nursing	368.5	24.57	405	27.00	-9.01%
PHIL	Philosophy	453	30.20	702	46.80	-35.47%
PHYS	Physics	487	32.47	542	36.13	-10.15%
PSCI	Political Science	339	22.60	234	15.60	44.87%
PSYC	Psychology	1897	126.47	2252	150.13	-15.76%
PTA	Physical Therapist Assistant	545	36.33	594	39.60	-8.25%
RADT	Radiologic Technology	558.5	37.23	521	34.73	7.20%
RESP	Respiratory Care	460	30.67	531	35.40	-13.37%
SOC	Sociology	1296	86.40	1377	91.80	-5.88%
SPAN	Spanish	456	30.40	556	37.07	-17.99%
SURG	Surgical Technology	372	24.80	408	27.20	-8.82%
TDT	OTR TRUCK DRIVING	252	16.80	270	18.00	-6.67%
WLDG	Welding	729	48.60	864	57.60	-15.63%
Total		42630	2841.97	44499	2966.60	-4.20%

Source: Minnesota State Operational Data

Fall 2016 Enrollment by Division						
	Fall 2016			Fall 2015		Fall 2016 - Fall 2015
Division	Credits	FTE		Credits	FTE	FTE % Change
B&I	11154	743.60		11465	764.33	-2.71%
FYE	386	25.73		387	25.80	-0.26%
HLTH	6727.5	448.50		7084	472.27	-5.03%
LAS	24362	1624.13		25563	1704.20	-4.70%
Total	42629.5	2841.97		44499	2966.60	-4.20%

Fall 2016 Enrollment by Delivery Method						
	Fall 2016			Fall 2015		Fall 2016 - Fall 2015
Delivery Method (Media Code)	Credits	FTE		Credits	FTE	FTE % Change
Online (03, 12, 13)	10960	730.67		11650	776.67	-5.92%
Hybrid (09)	827	55.13		1095	73.00	-24.48%
Onground (Null)	30842.5	2056.17		31754	2116.02	-2.83%
Total	42629.5	2841.97		44499	2966.60	-4.20%

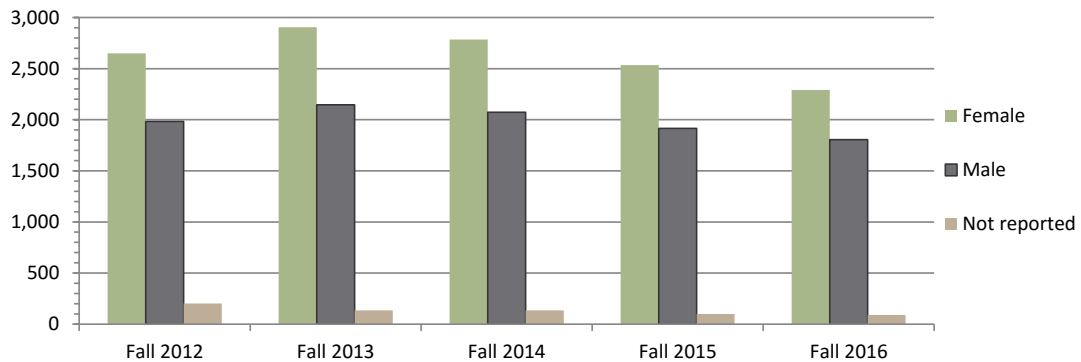
Fall 2016 Enrollment by Registration Type						
	Fall 2016			Fall 2015		Fall 2016 - Fall 2015
Registration Type	Credits	FTE		Credits	FTE	FTE % Change
College in the Schools (CITS)	2623	174.87		2798	186.53	-6.25%
Credit-based Customized Training	364	24.27		123	8.20	195.98%
Core Registration	39642.5	2642.83		41578	2771.87	-4.66%
Total	42629.5	2841.97		44499	2966.60	-4.20%

Source: Minnesota State Operational Data

Student Profile - Credit Students

Gender Distribution

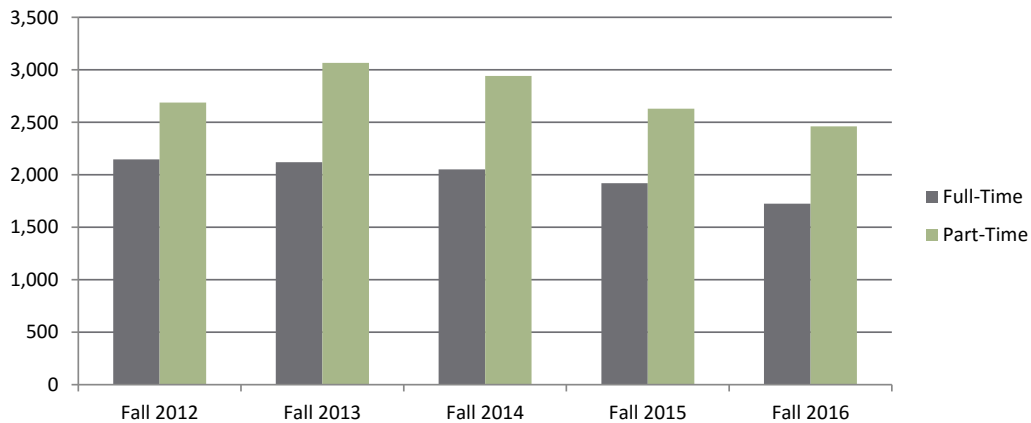
	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Female	2,650	55%	2,905	56%	2,785	56%	2,534	56%	2,290	55%
Male	1,982	41%	2,146	41%	2,073	42%	1,916	42%	1,805	43%
Not reported	202	4%	134	3%	136	3%	99	2%	90	2%
Total	4,834		5,185		4,994		4,549		4,185	



Source: 30th Day Enrollment Tables/Minnesota State Operational Data

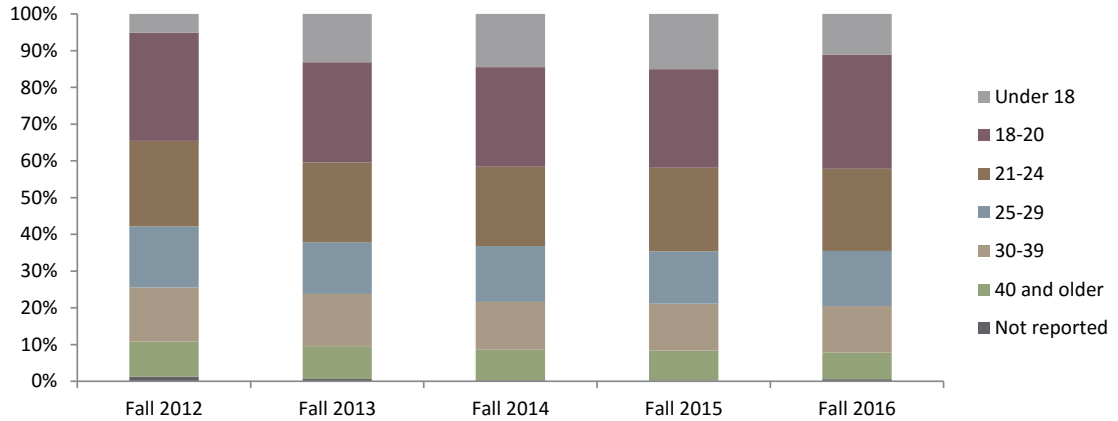
Full-Time Part-Time Status

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Full-Time	2,147	44%	2,119	41%	2,052	41%	1,919	42%	1,724	41%
Part-Time	2,687	56%	3,066	59%	2,942	59%	2,630	58%	2,461	59%
Total	4,834		5,185		4,994		4,549		4,185	



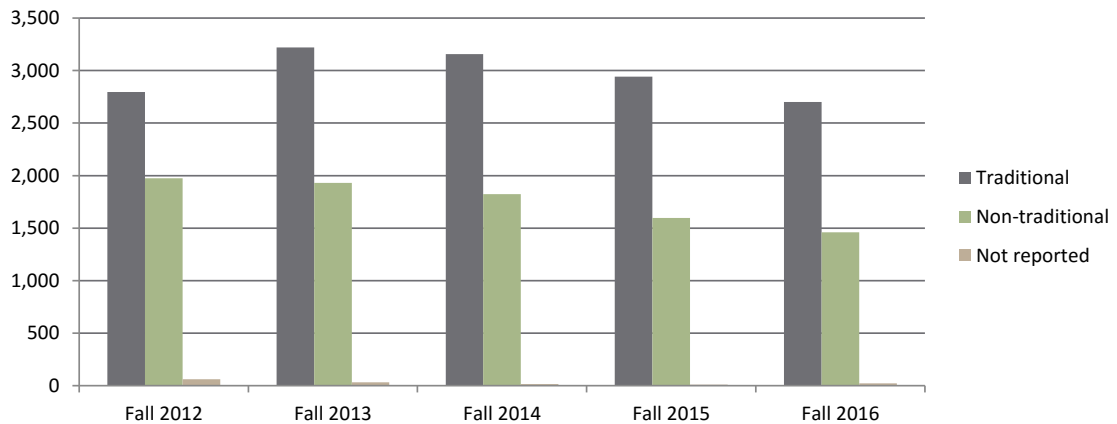
Source: 30th Day Enrollment Tables/Minnesota State Operational Data

Age Group										
	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Under 18	249	5%	684	13%	722	14%	683	15%	464	11%
18-20	1,420	29%	1,410	27%	1,354	27%	1,223	27%	1,300	31%
21-24	1,128	23%	1,127	22%	1,080	22%	1,036	23%	937	22%
25-29	805	17%	732	14%	759	15%	647	14%	625	15%
30-39	709	15%	735	14%	649	13%	579	13%	533	13%
40 and older	461	10%	464	9%	415	8%	370	8%	303	7%
Not reported	62	1%	33	1%	15	0%	11	0%	23	1%
Total	4,834		5,185		4,994		4,549		4,185	



Source: 30th Day Enrollment Tables/Minnesota State Operational Data

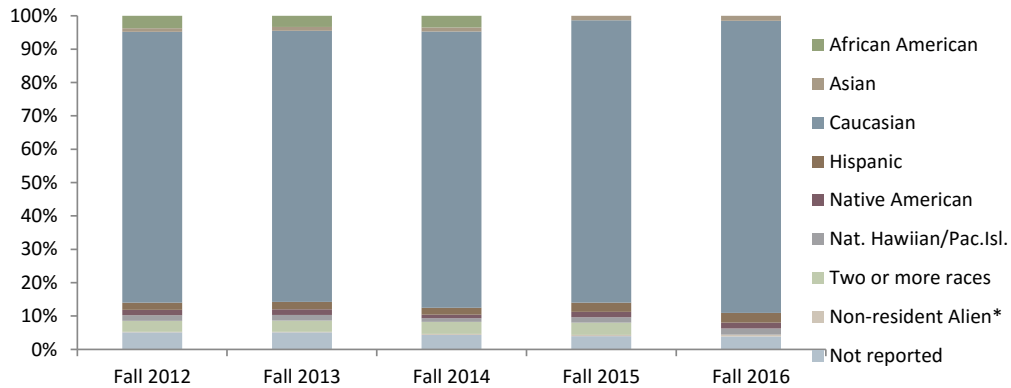
Traditional (Age 24 or less) vs. Non-Traditional Student										
	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Traditional	2,797	58%	3,221	62%	3,156	63%	2,942	65%	2,701	65%
Non-traditional	1,975	41%	1,931	37%	1,823	37%	1,596	35%	1,461	35%
Not reported	62	1%	33	1%	15	0%	11	0%	23	1%
Total	4,834		5,185		4,994		4,549		4,185	



Source: 30th Day Enrollment Tables/Minnesota State Operational Data

Ethnic Distribution

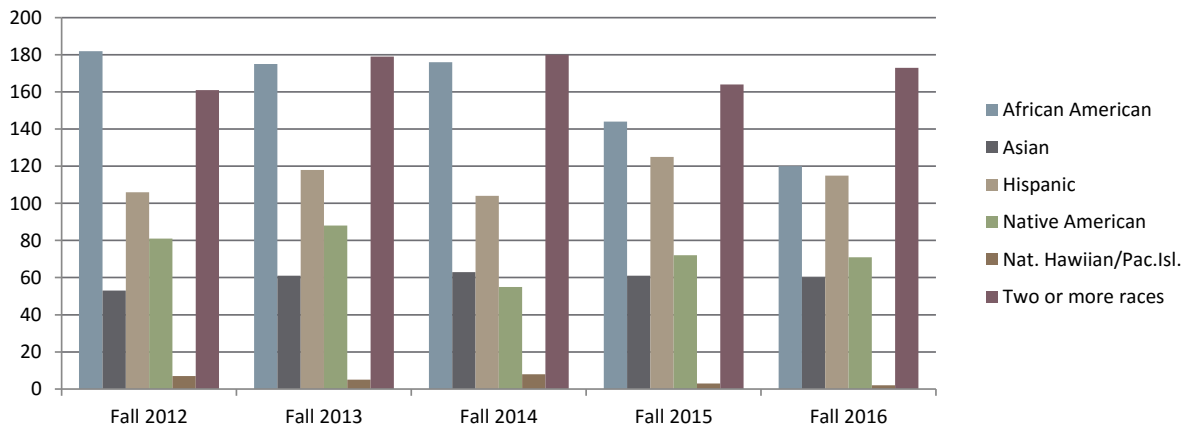
	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
African American	182	4%	175	3%	176	4%	144	3%	120	3%
Asian	53	1%	61	1%	63	1%	61	1%	60	1%
Caucasian	3,984	82%	4,281	83%	4,173	84%	3,784	83%	3,467	83%
Hispanic	106	2%	118	2%	104	2%	125	3%	115	3%
Native American	81	2%	88	2%	55	1%	72	2%	71	2%
Nat. Hawaiian/Pac. Isl.	7	0%	5	0%	8	0%	3	0%	2	0%
Two or more races	161	3%	179	3%	180	4%	164	4%	173	4%
Non-resident Alien*	10	0%	9	0%	16	0%	18	0%	24	1%
Not reported	250	5%	269	5%	219	4%	178	4%	153	4%
Total	4,834		5,185		4,994		4,549		4,185	



Source: 30th Day Enrollment Tables/Minnesota State Operational Data ; *Non-resident Alien supersedes all ethnicity values

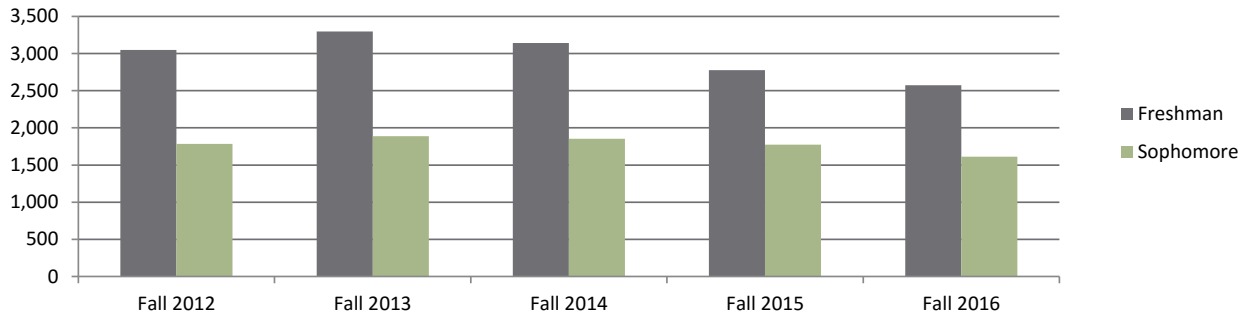
Students of Color

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
African American	182	31%	175	28%	176	30%	144	25%	120	22%
Asian	53	9%	61	10%	63	11%	61	11%	60	11%
Hispanic	106	18%	118	19%	104	18%	125	22%	115	21%
Native American	81	14%	88	14%	55	9%	72	13%	71	13%
Nat. Hawaiian/Pac. Isl.	7	1%	5	1%	8	1%	3	1%	2	0%
Two or more races	161	27%	179	29%	180	31%	164	29%	173	32%
Total	590		626		586		569		541	



Source: 30th Day Enrollment Tables/Minnesota State Operational Data

Student Level										
	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Freshman	3,049	63%	3,298	64%	3,142	63%	2,776	61%	2,572	61%
Sophomore	1,785	37%	1,887	36%	1,852	37%	1,773	39%	1,613	39%
Total	4,834		5,185		4,994		4,549		4,185	

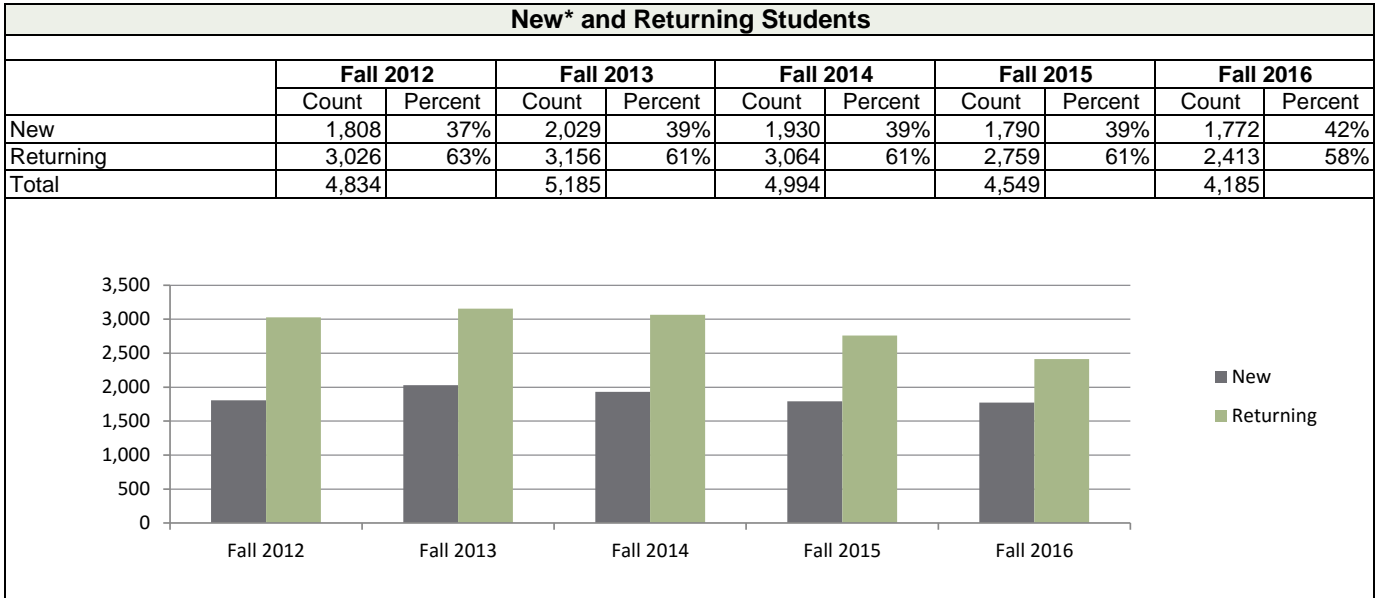


Source: 30th Day Enrollment Tables/Minnesota State Operational Data

Out-of-State Students										
	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
WI	519	76.0%	548	77.2%	490	77.4%	479	82.7%	483	87.7%
TX	9	1.3%	7	1.0%	12	1.9%	9	1.6%	9	1.6%
ND	16	2.3%	10	1.4%	12	1.9%	7	1.2%	7	1.3%
CA	11	1.6%	10	1.4%	14	2.2%	8	1.4%	5	0.9%
FL	11	1.6%	17	2.4%	17	2.7%	11	1.9%	4	0.7%
PA	3	0.4%	4	0.6%	3	0.5%	2	0.3%	4	0.7%
IL	15	2.2%	12	1.7%	9	1.4%	3	0.5%	3	0.5%
IN	2	0.3%	1	0.1%	1	0.2%	1	0.2%	3	0.5%
NC	2	0.3%	3	0.4%	6	0.9%	3	0.5%	3	0.5%
WA	8	1.2%	5	0.7%	3	0.5%	5	0.9%	3	0.5%
AE		0.0%	2	0.3%		0.0%	1	0.2%	2	0.4%
AZ	10	1.5%	9	1.3%	8	1.3%	2	0.3%	2	0.4%
IA	5	0.7%	2	0.3%	2	0.3%	3	0.5%	2	0.4%
LA	1	0.1%	1	0.1%	1	0.2%	1	0.2%	2	0.4%
MA		0.0%	3	0.4%	1	0.2%	1	0.2%	2	0.4%
MI	15	2.2%	11	1.5%	7	1.1%	6	1.0%	2	0.4%
SD	2	0.3%	6	0.8%	2	0.3%	1	0.2%	2	0.4%
CO	6	0.9%	6	0.8%	7	1.1%	3	0.5%	1	0.2%
DE		0.0%		0.0%		0.0%		0.0%	1	0.2%
GA	3	0.4%	5	0.7%	1	0.2%	2	0.3%	1	0.2%
HI		0.0%		0.0%		0.0%	1	0.2%	1	0.2%
KS		0.0%	1	0.1%	4	0.6%	2	0.3%	1	0.2%
KY	2	0.3%	2	0.3%		0.0%		0.0%	1	0.2%
MD	2	0.3%	3	0.4%	6	0.9%	1	0.2%	1	0.2%
MO	4	0.6%	2	0.3%	2	0.3%	3	0.5%	1	0.2%
OH	2	0.3%	5	0.7%	1	0.2%	2	0.3%	1	0.2%
OR	4	0.6%	7	1.0%	3	0.5%	3	0.5%	1	0.2%
PR		0.0%		0.0%		0.0%	1	0.2%	1	0.2%
VA	3	0.4%	4	0.6%	3	0.5%	1	0.2%	1	0.2%
WY		0.0%		0.0%		0.0%		0.0%	1	0.2%
Other Out-of-State	28	4.1%	24	3.4%	18	2.8%	17	2.9%	0	0.0%
Out-of-State Total	683		710		633		579		551	

Source: 30th Day Enrollment Tables/Minnesota State Operational Data

Notes: (1) This table is based on the student's permanent address (zip code)
 (2) AE = Armed forces in Europe, the Middle East, Africa, and Canada; PR = Puerto Rico



Source: 30th Day Enrollment Tables/Minnesota State Operational Data

*New students are those who started in the fall or preceding summer; including new students with transfer credits

New* Entering Freshmen Distribution										
	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Full-time/Part-time										
Part-time	792	64%	1050	69%	995	69%	879	68%	811	63%
Full-time	455	36%	476	31%	454	31%	421	32%	478	37%
Total	1,247		1,526		1,449		1,300		1,289	
Gender										
Male	558	45%	683	45%	600	41%	553	43%	563	44%
Female	559	45%	749	49%	751	52%	670	52%	661	51%
Not reported	130	10%	94	6%	98	7%	77	6%	65	5%
Ethnicity										
African American	65	5%	48	3%	43	3%	43	3%	29	2%
Asian	10	1%	19	1%	16	1%	16	1%	24	2%
Caucasian	940	75%	1,165	76%	1,149	79%	1,149	88%	1,033	80%
Hispanic	31	2%	31	2%	26	2%	26	2%	33	3%
Native American	15	1%	34	2%	9	1%	9	1%	28	2%
Nat. Hawaiian/Pac. Isl.	1	0%	2	0%	2	0%	2	0%	1	0%
Two or More Races	47	4%	57	4%	42	3%	42	3%	58	4%
Non-resident Alien**	4	0%	4	0%	7	0%	7	1%	10	1%
Not reported	134	11%	166	11%	155	11%	155	12%	73	6%
Age										
Under 18	154	12%	477	31%	474	33%	433	33%	328	25%
18-20	564	45%	550	36%	521	36%	469	36%	583	45%
21-24	175	14%	155	10%	162	11%	136	10%	132	10%
25-29	138	11%	104	7%	106	7%	102	8%	85	7%
30-39	110	9%	105	7%	103	7%	78	6%	80	6%
40 and older	88	7%	108	7%	72	5%	73	6%	63	5%
Not reported	18	1%	27	2%	11	1%	9	1%	18	1%

Source: 30th Day Enrollment Tables/Minnesota State Operational Data;

* New students are those who started in the fall or preceding summer; not including transfer students

** Non-resident alien supersedes all ethnicity values

County of Residence										
	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Minnesota										
St Louis	1595	33.0%	1801	34.7%	1958	39.2%	1845	40.6%	1813	43.3%
Carlton	218	4.5%	216	4.2%	284	5.7%	316	6.9%	279	6.7%
Lake	125	2.6%	122	2.4%	112	2.2%	96	2.1%	105	2.5%
Pine	51	1.1%	57	1.1%	87	1.7%	86	1.9%	79	1.9%
Koochiching	2	0.0%	11	0.2%	21	0.4%	52	1.1%	61	1.5%
Hennepin	68	1.4%	80	1.5%	80	1.6%	50	1.1%	57	1.4%
Itasca	33	0.7%	28	0.5%	33	0.7%	39	0.9%	50	1.2%
Cook	29	0.6%	38	0.7%	49	1.0%	44	1.0%	47	1.1%
Anoka	30	0.6%	27	0.5%	50	1.0%	52	1.1%	37	0.9%
Crow Wing	26	0.5%	34	0.7%	34	0.7%	35	0.8%	34	0.8%
Dakota	38	0.8%	26	0.5%	31	0.6%	39	0.9%	29	0.7%
Ramsey	26	0.5%	38	0.7%	31	0.6%	21	0.5%	28	0.7%
Stearns	16	0.3%	17	0.3%	28	0.6%	28	0.6%	27	0.6%
Aitkin	23	0.5%	19	0.4%	26	0.5%	29	0.6%	25	0.6%
Washington	23	0.5%	25	0.5%	37	0.7%	40	0.9%	25	0.6%
Wright	32	0.7%	26	0.5%	37	0.7%	43	0.9%	23	0.5%
Olmsted	12	0.2%	19	0.4%	17	0.3%	21	0.5%	15	0.4%
Beltrami	4	0.1%	5	0.1%	9	0.2%	7	0.2%	13	0.3%
Scott	11	0.2%	11	0.2%	3	0.1%	13	0.3%	13	0.3%
Sherburne	20	0.4%	13	0.3%	12	0.2%	19	0.4%	12	0.3%
Cass	12	0.2%	12	0.2%	33	0.7%	15	0.3%	11	0.3%
Morrison	7	0.1%	11	0.2%	10	0.2%	11	0.2%	9	0.2%
Isanti	9	0.2%	6	0.1%	6	0.1%	9	0.2%	8	0.2%
Chisago	21	0.4%	22	0.4%	99	2.0%	183	4.0%	7	0.2%
Douglas	11	0.2%	11	0.2%	12	0.2%	11	0.2%	7	0.2%
Mille Lacs	7	0.1%	10	0.2%	5	0.1%	2	0.0%	7	0.2%
Becker	5	0.1%	3	0.1%	3	0.1%	7	0.2%	6	0.1%
Benton	5	0.1%	5	0.1%	7	0.1%	9	0.2%	6	0.1%
Carver	6	0.1%	5	0.1%	7	0.1%	8	0.2%	6	0.1%
Otter Tail	5	0.1%	7	0.1%	5	0.1%	4	0.1%	6	0.1%
Steele	10	0.2%	16	0.3%	12	0.2%	5	0.1%	6	0.1%
Clay	3	0.1%	1	0.0%	2	0.0%	3	0.1%	5	0.1%
Goodhue	5	0.1%	4	0.1%	4	0.1%	3	0.1%	5	0.1%
Hubbard	6	0.1%	4	0.1%	8	0.2%	4	0.1%	5	0.1%
McLeod	6	0.1%	2	0.0%	5	0.1%	4	0.1%	5	0.1%
Other MN	89	1.8%	91	1.8%	81	1.6%	84	1.8%	75	1.8%
Unknown MN	241	5.0%	190	3.7%	243	4.9%	190	4.2%	203	4.9%
Wisconsin										
Douglas	257	5.3%	291	5.6%	295	5.9%	322	7.1%	312	7.5%
Washburn	12	0.2%	15	0.3%	16	0.3%	6	0.1%	15	0.4%
Bayfield	18	0.4%	16	0.3%	16	0.3%	12	0.3%	14	0.3%
Ashland	14	0.3%	14	0.3%	12	0.2%	7	0.2%	10	0.2%
Burnett	9	0.2%	13	0.3%	8	0.2%	10	0.2%	7	0.2%
Sawyer	10	0.2%	10	0.2%	6	0.1%	8	0.2%	7	0.2%
Polk	17	0.4%	12	0.2%	7	0.1%	3	0.1%	6	0.1%
Rusk	1	0.0%	2	0.0%	1	0.0%	3	0.1%	3	0.1%
Other WI	35	0.7%	40	0.8%	36	0.7%	35	0.8%	22	0.5%
Unknown WI	67	1.4%	66	1.3%	63	1.3%	45	1.0%	39	0.9%
Other State	93	1.92%	99	1.9%	100	2.0%	100	2.2%	109	2.6%
Unknown State	1471	30.43%	1594	30.7%	953	19.1%	571	12.6%	492	11.8%
Total	4,834		5,185		4,994		4,549		4,185	

Source: 30th Day Enrollment Tables/Minnesota State Operational Data

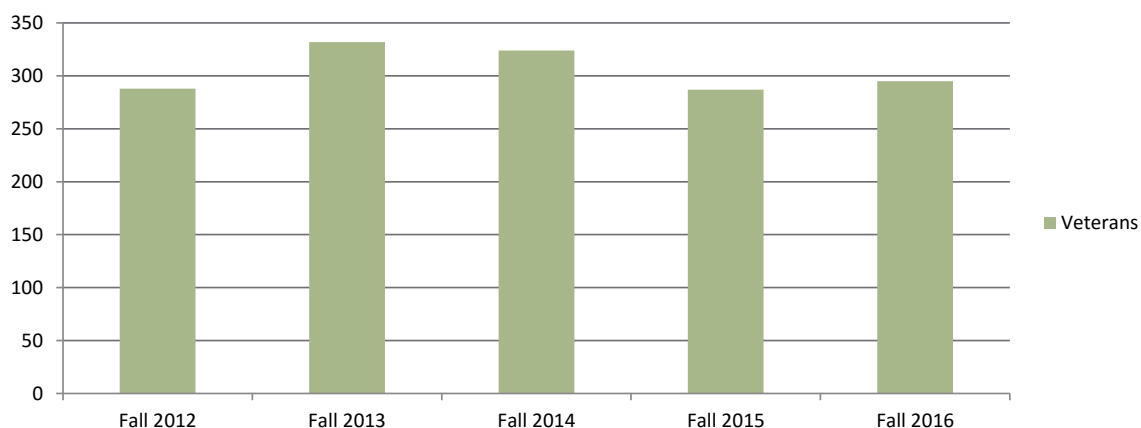
High School Attended of New* Students										
High School	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
East HS	90	5.0%	119	5.9%	118	6.1%	110	6.1%	122	6.9%
Hermantown HS	48	2.7%	129	6.4%	147	7.6%	105	5.9%	121	6.8%
Denfeld HS	100	5.5%	103	5.1%	94	4.9%	85	4.7%	77	4.3%
Esko HS	27	1.5%	22	1.1%	35	1.8%	34	1.9%	59	3.3%
Proctor HS	33	1.8%	53	2.6%	54	2.8%	43	2.4%	42	2.4%
Two Harbors HS	27	1.5%	46	2.3%	27	1.4%	22	1.2%	40	2.3%
Cloquet Senior HS	16	0.9%	66	3.3%	32	1.7%	35	2.0%	35	2.0%
Falls HS	2	0.1%	5	0.2%	2	0.1%	40	2.2%	27	1.5%
Cook County HS	15	0.8%	19	0.9%	16	0.8%	12	0.7%	26	1.5%
Grand Rapids HS	13	0.7%	14	0.7%	16	0.8%	10	0.6%	23	1.3%
Moose Lake School	15	0.8%	18	0.9%	16	0.8%	16	0.9%	20	1.1%
Duluth Area Learn Ctr	6	0.3%	16	0.8%	9	0.5%	10	0.6%	19	1.1%
East Ctrl Secondary	9	0.5%	15	0.7%	18	0.9%	17	0.9%	17	1.0%
South Ridge School	10	0.6%	9	0.4%	10	0.5%	17	0.9%	17	1.0%
Harbor City Int'l	16	0.9%	13	0.6%	18	0.9%	25	1.4%	16	0.9%
Mesabi School	11	0.6%	5	0.2%	7	0.4%	8	0.4%	14	0.8%
Barnum HS	11	0.6%	24	1.2%	34	1.8%	22	1.2%	13	0.7%
Hibbing HS	16	0.9%	9	0.4%	11	0.6%	19	1.1%	13	0.7%
Brainerd Senior HS	11	0.6%	12	0.6%	9	0.5%	5	0.3%	12	0.7%
Mcgregor School	15	0.8%	8	0.4%	10	0.5%	12	0.7%	12	0.7%
Littlefork-Big Falls Hs	1	0.1%	29	1.4%	12	0.6%	2	0.1%	11	0.6%
Prior Lake HS		0.0%	4	0.2%	2	0.1%	3	0.2%	11	0.6%
Willow River School	8	0.4%	4	0.2%	15	0.8%	19	1.1%	11	0.6%
Eveleth-Gilbert Sr HS	13	0.7%	21	1.0%	4	0.2%	15	0.8%	10	0.6%
Virginia HS	7	0.4%	14	0.7%	10	0.5%	11	0.6%	10	0.6%
William M Kelley HS	9	0.5%	14	0.7%	7	0.4%	7	0.4%	10	0.6%
Blackduck HS	2	0.1%	2	0.1%		0.0%	1	0.1%	9	0.5%
Champlin Park HS	8	0.4%	7	0.3%	7	0.4%	4	0.2%	9	0.5%
Lakeview Christian Acad.	1	0.1%	1	0.0%	1	0.1%		0.0%	9	0.5%
Carlton HS	9	0.5%	7	0.3%	6	0.3%	12	0.7%	8	0.5%
Duluth Central HS	33	1.8%	26	1.3%	18	0.9%	5	0.3%	7	0.4%
Elk River HS	5	0.3%	6	0.3%	6	0.3%	4	0.2%	7	0.4%
Wrenshall HS	3	0.2%	9	0.4%	16	0.8%	19	1.1%	7	0.4%
Cambridge-Isanti HS	6	0.3%	5	0.2%	3	0.2%	4	0.2%	6	0.3%
Cromwell-Wright School	2	0.1%	6	0.3%	11	0.6%	5	0.3%	6	0.3%
Floodwood School	11	0.6%	10	0.5%	8	0.4%	8	0.4%	6	0.3%
Forest Lake Senior HS	5	0.3%	10	0.5%	12	0.6%	12	0.7%	6	0.3%
Greenway HS	3	0.2%	5	0.2%	3	0.2%	3	0.2%	6	0.3%
Pine City Jr Sr HS	6	0.3%	11	0.5%	29	1.5%	3	0.2%	6	0.3%
Saint Francis HS	4	0.2%	4	0.2%	6	0.3%	5	0.3%	6	0.3%
Apollo HS	2	0.1%	7	0.3%	4	0.2%	5	0.3%	5	0.3%
Buffalo HS	7	0.4%	3	0.1%	1	0.1%	2	0.1%	5	0.3%
Hastings HS	3	0.2%	4	0.2%	4	0.2%	5	0.3%	5	0.3%
Lake Of The Woods HS	1	0.1%	2	0.1%	1	0.1%	1	0.1%	5	0.3%
Memorial HS	4	0.2%	5	0.2%	1	0.1%	2	0.1%	5	0.3%
Waconia HS	1	0.1%		0.0%	3	0.2%	2	0.1%	5	0.3%
Walker-Hackensack-Akeley	1	0.1%	1	0.0%	5	0.3%	1	0.1%	5	0.3%
Other MN	512	28.3%	512	25.2%	575	29.8%	538	30.1%	360	20.3%
Superior Sr HS- WI	79	4.4%	107	5.3%	86	4.5%	73	4.1%	97	5.5%
Ashland HS -WI	10	0.6%	2	0.1%	1	0.1%	5	0.3%	8	0.5%
Northwestern HS - WI	19	1.1%	19	0.9%	10	0.5%	12	0.7%	6	0.3%
South Shore HS - WI	1	0.1%	2	0.1%		0.0%		0.0%	4	0.2%
Spooner HS - WI	8	0.4%	1	0.0%	3	0.2%		0.0%	4	0.2%
Other WI	79	4.4%	64	3.2%	56	2.9%	51	2.8%	57	3.2%
Other State(s)	89	4.9%	100	4.9%	67	3.5%	98	5.5%	106	6.0%
Unknown State	156	8.6%	129	6.4%	105	5.4%	78	4.4%	71	4.0%
Other - GED	161	8.9%	121	6.0%	102	5.3%	68	3.8%	72	4.1%
Other - Home School	27	1.5%	31	1.5%	26	1.3%	41	2.3%	41	2.3%
Other - International	21	1.2%	19	0.9%	21	1.1%	19	1.1%	25	1.4%
Total	1,808		2,029		1,930		1,790		1,772	

Source: 30th Day Enrollment Tables/Minnesota State Operational Data

*New students are those who first attempted credits at LSC in the fall or preceding summer

Veterans, Active Military, and National Guard Members

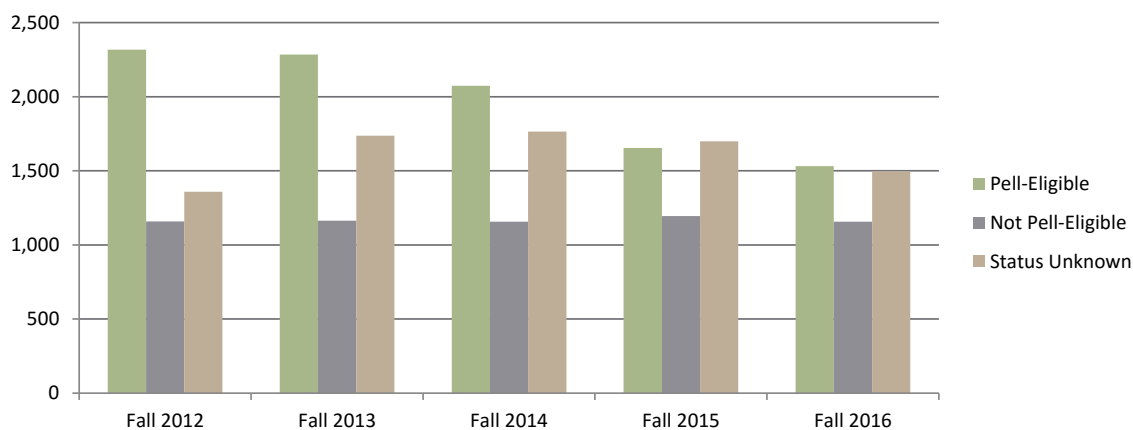
	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Veterans	288	6%	332	6%	324	6%	287	6%	295	7%
Total Students	4,834		5,185		4,994		4,549		4,185	



Source: 30th Day Enrollment Tables/Minnesota State Operational Data

Low-Income Students / Pell Eligibility

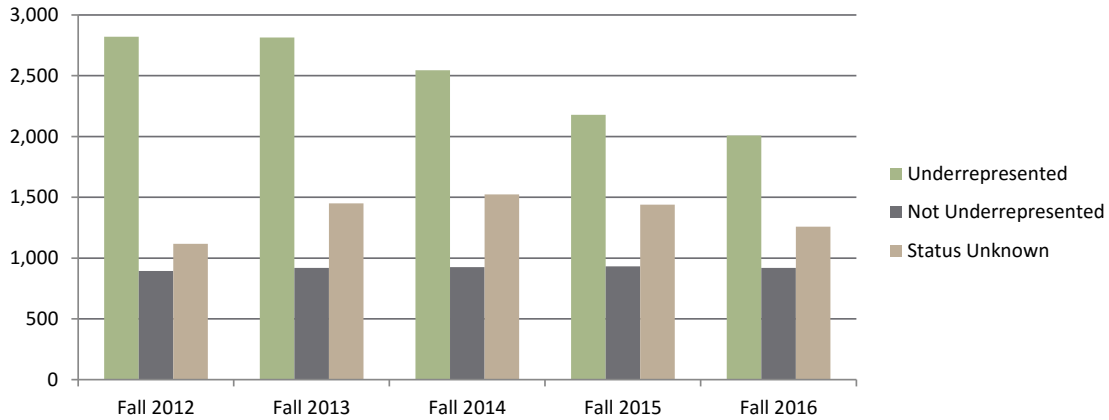
	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Pell-Eligible	2,317	48%	2,284	44%	2,073	42%	1,655	36%	1,532	37%
Not Pell-Eligible	1,159	24%	1,164	22%	1,156	23%	1,195	26%	1,156	28%
Status Unknown	1,358	28%	1,737	34%	1,765	35%	1,699	37%	1,497	36%
Total Students	4,834		5,185		4,994		4,549		4,185	



Source: 30th Day Enrollment Tables/Minnesota State Operational Data

Underrepresented Students

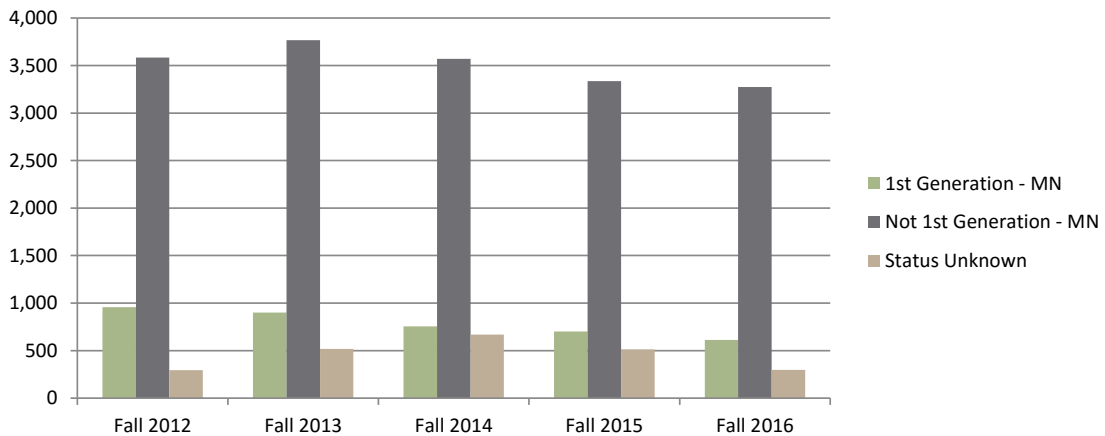
	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Underrepresented	2,822	58%	2,814	54%	2,545	51%	2,179	48%	2,008	48%
Not Underrepresented	894	18%	920	18%	925	19%	931	20%	919	22%
Status Unknown	1,118	23%	1,451	28%	1,524	31%	1,439	32%	1,258	30%
Total Students	4,834		5,185		4,994		4,549		4,185	



Source: 30th Day Enrollment Tables/Minnesota State Operational Data

First-Generation Students - MN Definition

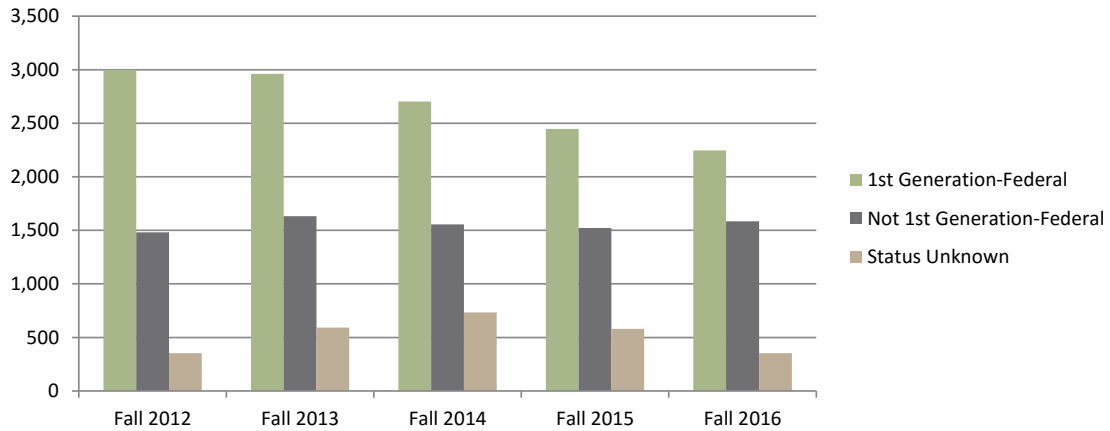
	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
1st Generation - MN	957	20%	901	17%	755	15%	701	15%	613	15%
Not 1st Generation - MN	3,583	74%	3,766	73%	3,570	71%	3,336	73%	3,275	78%
Status Unknown	294	6%	518	10%	669	13%	512	11%	297	7%
Total Students	4,834		5,185		4,994		4,549		4,185	



Source: 30th Day Enrollment Tables/Minnesota State Operational Data

First-Generation Students - Federal Definition

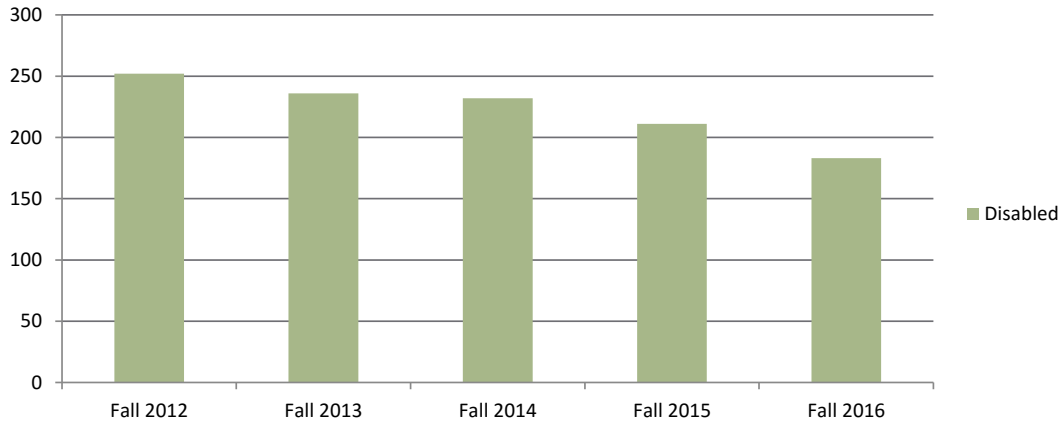
	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
1st Generation-Federal	2,999	62%	2,960	57%	2,704	54%	2,447	54%	2,246	54%
Not 1st Generation-Federal	1,482	31%	1,632	31%	1,556	31%	1,522	33%	1,585	38%
Status Unknown	353	7%	593	11%	734	15%	580	13%	354	8%
Total Students	4,834		5,185		4,994		4,549		4,185	



Source: 30th Day Enrollment Tables/Minnesota State Operational Data

Students with Disabilities

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Disabled	252	5%	236	5%	232	5%	211	5%	183	4%
Total Students	4,834		5,185		4,994		4,549		4,185	

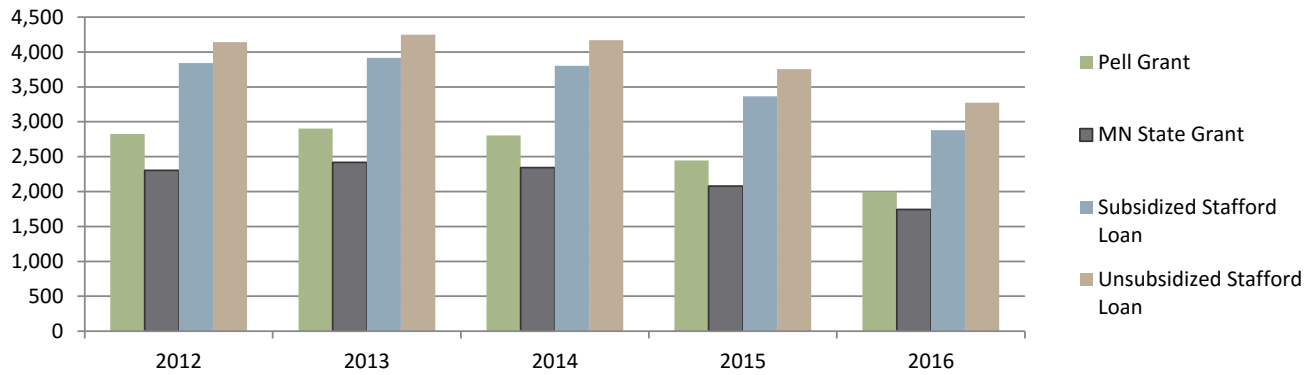


Source: 30th Day Enrollment Tables/Minnesota State Operational Data

Financial Aid Awarded

Student Headcount - Common Financial Aid Sources

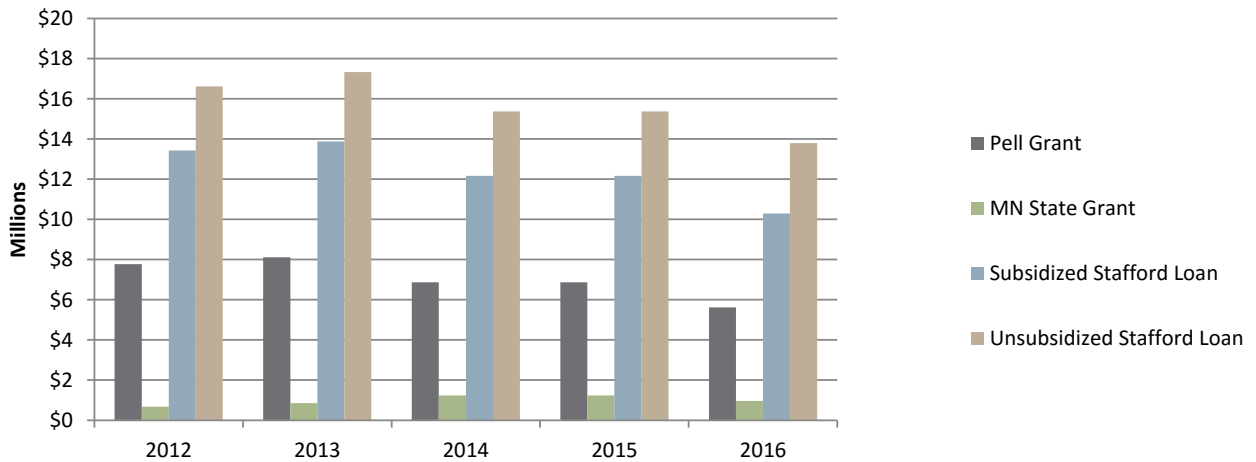
	2012		2013		2014		2015		2016	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Pell Grant	2,826	37%	2,904	38%	2,804	39%	2,447	36%	1,999	32%
MN State Grant	2,304	30%	2,417	32%	2,343	33%	2,079	31%	1,743	28%
Subsidized Stafford Loan	3,840	50%	3,918	51%	3,803	53%	3,363	49%	2,881	46%
Unsubsidized Stafford Loan	4,140	54%	4,249	56%	4,171	59%	3,757	55%	3,273	53%
Total Academic Year Unduplicated Credit Students	7,612		7,637		7,112		6,807		6,199	



Source: Minnesota State Operational Data - ISRS_AWARD - Award Year (Academic year)

Award Totals (\$Millions)

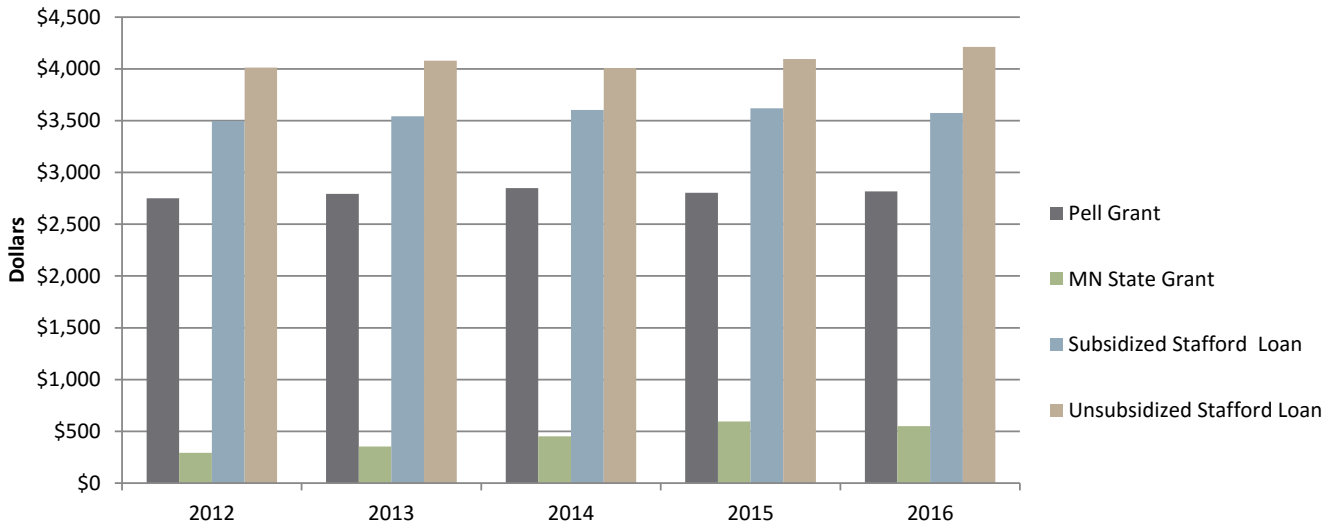
	2012	2013	2014	2015	2016
Pell Grant	7.77	8.11	7.99	6.86	5.63
MN State Grant	0.67	0.86	1.06	1.24	0.96
Subsidized Stafford Loan	13.43	13.88	13.70	12.17	10.30
Unsubsidized Stafford Loan	16.61	17.33	16.72	15.38	13.79



Source: Minnesota State Operational Data - ISRS_AWARD - Award Year (Academic year)

Average Award Amount per Financial Aid Recipient (\$Dollars)

	2012	2013	2014	2015	2016
Pell Grant	2,749	2,793	2,850	2,803	2,816
MN State Grant	293	354	452	596	551
Subsidized Stafford Loan	3,498	3,542	3,602	3,619	3,575
Unsubsidized Stafford Loan	4,013	4,079	4,009	4,094	4,213



Source: Minnesota State Operational Data - ISRS_AWARD - Award Year (Academic year)

Students by Major

Major	Degree Type	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Accountant	AAS	96	2.4%	90	2.2%	85	2.2%	67	1.9%	61	1.8%
Administrative Office Specialist	AAS	23	0.6%	12	0.3%	9	0.2%	13	0.4%	8	0.2%
Advanced Welding Technologist	AAS		0.0%		0.0%		0.0%		0.0%	4	0.1%
Architectural Technology	AAS	14	0.3%	6	0.1%	2	0.1%		0.0%	1	0.0%
Architectural Technology	DIP	1	0.0%		0.0%		0.0%	1	0.0%		0.0%
Art	AFA	48	1.2%	49	1.2%	39	1.0%	37	1.1%	25	0.7%
Auto Body and Chassis Technician	DIP	7	0.2%	16	0.4%	16	0.4%	9	0.3%	2	0.1%
Auto Body Technology	DIP	20	0.5%	12	0.3%	15	0.4%	10	0.3%	8	0.2%
Auto Service Technology	AAS	29	0.7%	31	0.8%	34	0.9%	27	0.8%	22	0.6%
Auto Service Technology	DIP	35	0.9%	24	0.6%	24	0.6%	15	0.4%	8	0.2%
Aviation Maintenance Technology	DIP		0.0%		0.0%		0.0%	16	0.5%	22	0.6%
Aviation Maintenance Technology	AAS		0.0%		0.0%	21	0.5%	40	1.1%	49	1.4%
Aviation Management	AAS		0.0%		0.0%		0.0%	1	0.0%	6	0.2%
Basic Electronics	CERT	1	0.0%	1	0.0%	1	0.0%	1	0.0%	1	0.0%
Bookkeeper	CERT	14	0.3%	9	0.2%	8	0.2%	9	0.3%	9	0.3%
Bookkeeper	DIP		0.0%		0.0%		0.0%		0.0%	6	0.2%
Building Construction Technology	AAS	15	0.4%	17	0.4%	17	0.4%	6	0.2%	2	0.1%
Building Construction Technology	DIP	18	0.4%	18	0.4%	14	0.4%	11	0.3%	6	0.2%
Business Administration	AS	110	2.7%	149	3.7%	118	3.1%	108	3.1%	110	3.2%
Business and Technology	AS	11	0.3%	11	0.3%	11	0.3%	9	0.3%	11	0.3%
Carpentry	DIP		0.0%		0.0%		0.0%		0.0%	15	0.4%
CISO Network Associate	CERT	2	0.0%	3	0.1%	1	0.0%		0.0%		0.0%
Civil Engineering Technology	AAS	39	1.0%	33	0.8%	29	0.8%	34	1.0%	31	0.9%
Civil Engineering Technology	DIP	3	0.1%	1	0.0%	1	0.0%	4	0.1%	1	0.0%
Commercial and Residential Wiring	AAS	33	0.8%	53	1.3%	42	1.1%	45	1.3%	43	1.3%
Commercial and Residential Wiring	DIP	15	0.4%	14	0.3%	21	0.5%	17	0.5%	19	0.6%
Computer and Web Programming	AAS	38	0.9%	17	0.4%	32	0.8%	46	1.3%	36	1.1%
Computer and Web Programming	CERT	3	0.1%	6	0.1%	6	0.2%	4	0.1%	5	0.1%
Computer and Web Programming	DIP	1	0.0%	2	0.0%	2	0.1%		0.0%		0.0%
Computer Technology	AS	20	0.5%	23	0.6%	22	0.6%	18	0.5%	24	0.7%
Cyber Defense	CERT		0.0%		0.0%		0.0%		0.0%	2	0.1%
Dental Hygiene	AAS	105	2.6%	100	2.5%	96	2.5%	95	2.7%	98	2.9%
Dialysis Pt Care Tech -Clinical & Theory	CERT	2	0.0%	3	0.1%	4	0.1%	4	0.1%	3	0.1%
Dialysis Pt Care Technician-Theory	CERT	8	0.2%	8	0.2%	9	0.2%	7	0.2%	3	0.1%
Elec Technology-Industrial Controls	AAS	53	1.3%	45	1.1%	43	1.1%	48	1.4%	40	1.2%
Electronic Technology	DIP	3	0.1%	8	0.2%	8	0.2%	5	0.1%	7	0.2%
Engineering CAD Technician	CERT	2	0.0%	2	0.0%	5	0.1%	3	0.1%	4	0.1%
Fire and Science Administration	AS		0.0%		0.0%		0.0%		0.0%	5	0.1%
Fire Fighter	CERT		0.0%		0.0%		0.0%		0.0%	4	0.1%
Fire Medic	CERT		0.0%		0.0%		0.0%		0.0%	4	0.1%
Fire Technology	AAS	93	2.3%	58	1.4%	51	1.3%	41	1.2%	53	1.6%
Gas Metal Arc Welding Production Welder	CERT	8	0.2%	4	0.1%	5	0.1%	10	0.3%	2	0.1%
Gas Tungsten Arc Welding Production Weld	CERT	1	0.0%	4	0.1%	7	0.2%	5	0.1%	8	0.2%
General Construction Worker	CERT	4	0.1%		0.0%		0.0%		0.0%		0.0%
Health Insurance and Billing	CERT	7	0.2%	10	0.2%	8	0.2%	5	0.1%	1	0.0%
Health Insurance and Billing	DIP		0.0%		0.0%		0.0%		0.0%	3	0.1%
Health Sciences Broad Field	AS	2	0.0%	10	0.2%	20	0.5%	24	0.7%	23	0.7%
Information Processing Assistant	DIP	3	0.1%	2	0.0%	4	0.1%	1	0.0%	2	0.1%
Integ Mfg -Engineering CAD Technology	AAS	24	0.6%	26	0.6%	23	0.6%	27	0.8%	21	0.6%
Integ Mfg -Engineering CAD Technology	DIP	6	0.1%	5	0.1%	5	0.1%	7	0.2%	3	0.1%
Integ Mfg Tech--Automated Machining	CERT		0.0%		0.0%		0.0%		0.0%	1	0.0%
Integ Mfg Tech--CNC Machine Programmer	AAS	15	0.4%	16	0.4%	21	0.5%	21	0.6%	20	0.6%
Integ Mfg Tech--CNC Machine Programmer	DIP	9	0.2%	11	0.3%	9	0.2%	6	0.2%	6	0.2%
Integ Mfg Tech--Manual Machinist	CERT	1	0.0%	1	0.0%	1	0.0%	1	0.0%		0.0%
Integ. Mfg. Technology-CNC Operator	DIP	2	0.0%	4	0.1%	3	0.1%	2	0.1%	2	0.1%
Integrated Manufacturing -Welding	DIP	62	1.5%	64	1.6%	72	1.9%	68	1.9%	59	1.7%
Integrated Manufacturing-Welding	CERT		0.0%		0.0%	2	0.1%	3	0.1%	5	0.1%
IT Specialist: Network Administration	AAS	65	1.6%	79	2.0%	70	1.8%	69	2.0%	2	0.1%
IT Specialist:Network Administration	CERT	3	0.1%	4	0.1%	3	0.1%	3	0.1%	2	0.1%
IT Specialist:Network Administration	DIP	2	0.0%	1	0.0%	5	0.1%	4	0.1%	1	0.0%

Major	Degree Type	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Legal Secretary	CERT	4	0.1%	4	0.1%	6	0.2%	1	0.0%	5	0.1%
Liberal Arts and Sciences	AA	1496	36.9%	1503	37.5%	1428	37.3%	1304	37.3%	1257	36.9%
Massage Therapist	DIP	28	0.7%	24	0.6%	18	0.5%	23	0.7%	23	0.7%
Media Studies and Production	DIP	24	0.6%	10	0.2%	19	0.5%	18	0.5%	25	0.7%
Medical Administrative Secretary	AAS	16	0.4%	15	0.4%	16	0.4%	10	0.3%	1	0.0%
Medical Assisting	DIP	47	1.2%	44	1.1%	33	0.9%	27	0.8%	25	0.7%
Medical Laboratory Technician	AAS	56	1.4%	11	0.3%	41	1.1%	33	0.9%	32	0.9%
Medical Office Specialist	DIP		0.0%		0.0%		0.0%		0.0%	3	0.1%
Medical Receptionist	CERT	6	0.1%	2	0.0%	7	0.2%	2	0.1%	1	0.0%
Medical Secretary	DIP	6	0.1%	6	0.1%	3	0.1%	5	0.1%	1	0.0%
Medical Transcriptionist	CERT	3	0.1%	5	0.1%	3	0.1%	1	0.0%	1	0.0%
Medical Transcriptionist	DIP		0.0%		0.0%		0.0%		0.0%	1	0.0%
Microsoft Server Administrator	CERT	1	0.0%		0.0%		0.0%	1	0.0%		0.0%
Network Administration & Cyber Security	AAS		0.0%		0.0%		0.0%		0.0%	65	1.9%
Network Administration & Cyber Security	DIP		0.0%		0.0%		0.0%		0.0%	3	0.1%
Network Administration and Security	CERT		0.0%		0.0%		0.0%		0.0%	1	0.0%
Nursing	AAS	671	16.5%	705	17.6%	644	16.8%	200	5.7%	82	2.4%
Nursing	AS		0.0%		0.0%		0.0%	368	10.5%	464	13.6%
Office Assistant	CERT		0.0%		0.0%		0.0%	3	0.1%	2	0.1%
Paralegal Studies	AAS	46	1.1%	42	1.0%	35	0.9%	26	0.7%	25	0.7%
Paralegal Studies	AS	18	0.4%	14	0.3%	12	0.3%	4	0.1%	9	0.3%
Paralegal Studies	CERT	6	0.1%	3	0.1%	4	0.1%	2	0.1%	1	0.0%
PC Support Technician	CERT	4	0.1%	2	0.0%	3	0.1%	2	0.1%	2	0.1%
Personal Trainer	CERT	18	0.4%	22	0.5%	25	0.7%	16	0.5%	15	0.4%
Phlebotomy	CERT	26	0.6%	32	0.8%	18	0.5%	21	0.6%	9	0.3%
Physical Therapist Assistant	AAS	111	2.7%	101	2.5%	115	3.0%	106	3.0%	110	3.2%
Practical Nursing	DIP	61	1.5%	70	1.7%	68	1.8%	50	1.4%	60	1.8%
Professional Pilot	AAS	35	0.9%	43	1.1%	33	0.9%	36	1.0%	43	1.3%
Professional Pilot	DIP	5	0.1%	7	0.2%	7	0.2%	3	0.1%	2	0.1%
Professional Sales Representative	CERT	1	0.0%		0.0%		0.0%		0.0%		0.0%
Radiologic Technology	AAS	181	4.5%	173	4.3%	143	3.7%	123	3.5%	121	3.6%
Radiologic Technology	AS	1	0.0%		0.0%		0.0%		0.0%		0.0%
Rapid Prototyping and Design	CERT		0.0%		0.0%	1	0.0%	2	0.1%	4	0.1%
Respiratory Therapy	AAS	36	0.9%	51	1.3%	51	1.3%	32	0.9%	34	1.0%
Solidworks (CAD)	CERT	3	0.1%	4	0.1%	1	0.0%	2	0.1%		0.0%
Surgical Technology	AAS	59	1.5%	47	1.2%	36	0.9%	47	1.3%	40	1.2%
Surgical Technology	DIP	11	0.3%	8	0.2%	11	0.3%	18	0.5%	14	0.4%
Welding Technologist	DIP		0.0%		0.0%		0.0%		0.0%	5	0.1%
Wildland Firefighting	CERT		0.0%		0.0%		0.0%		0.0%	1	0.0%

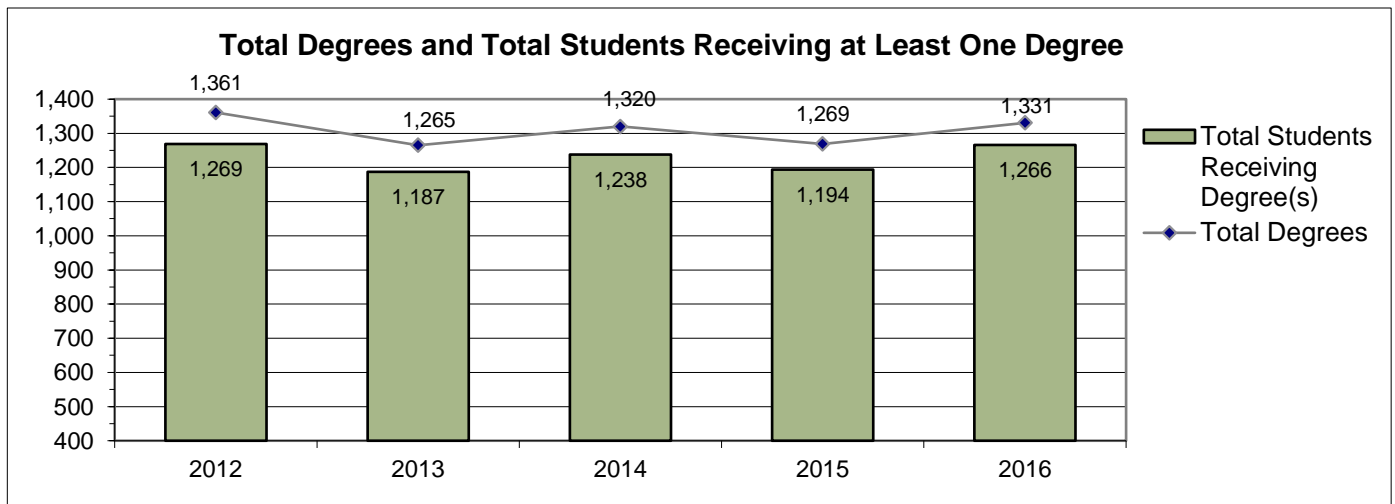
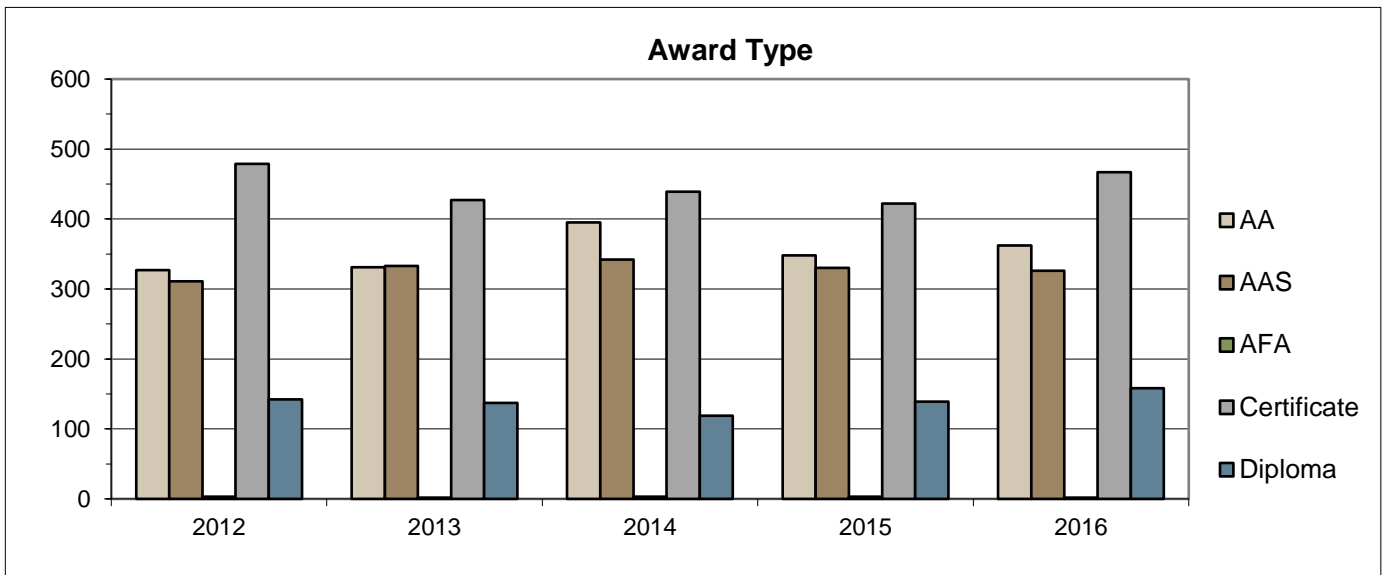
Source: Minnesota State Operational Data

- Notes:** (1) Only primary majors are reported in this table
(2) Majors that no longer exist at LSC are not included
(3) Percent base is total number of students with a declared primary major that is active as of Fall 2016 (i.e., column totals)

Academic Awards - FY 2012-2016

	2012		2013		2014		2015		2016	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
AA	327	24%	331	26%	395	30%	348	27%	362	27%
AAS	311	23%	333	26%	342	26%	330	26%	326	24%
AFA	3	0%	2	0%	3	0%	3	0%	2	0%
AS	99	7%	35	3%	22	2%	27	2%	16	1%
Certificate	479	35%	427	34%	439	33%	422	33%	467	35%
Diploma	142	10%	137	11%	119	9%	139	11%	158	12%
Total Degrees	1,361		1,265		1,320		1,269		1,331	
Total Students Receiving Degree(s)	1,269		1,187		1,238		1,194		1,266	

Source: Minnesota State Operational Data

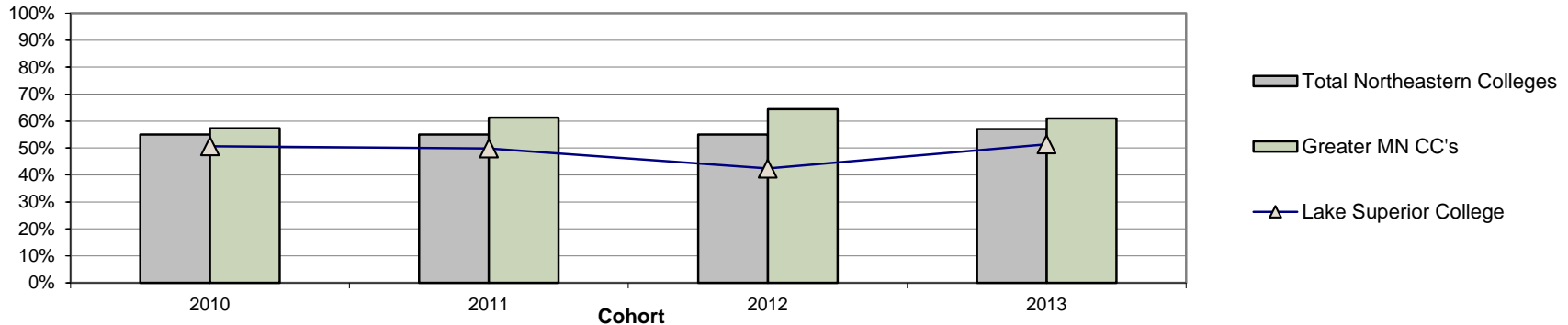


IPEDS 2013-2016 Graduation and Transfer-out Rates

Fall 2010, Fall 2011, Fall 2012, and Fall 2013 First-time, Full-time, Degree Seeking Students

COLLEGE	Cohort				3-Year Graduation Rate				Transfer Rate				Combined Grad/Trans Rate			
	2010	2011	2012	2013	2010	2011	2012	2013	2010	2011	2012	2013	2010	2011	2012	2013
Lake Superior College	460	455	410	438	29%	27%	26%	28%	22%	22%	17%	24%	51%	50%	42%	51%
Fond du Lac Tribal & CC	183	187	156	168	20%	19%	28%	26%	20%	24%	22%	26%	39%	42%	51%	52%
Hibbing Community College	292	261	218	238	32%	35%	30%	30%	18%	22%	22%	21%	50%	57%	52%	51%
Itasca Community College	315	293	282	232	31%	33%	35%	39%	30%	29%	31%	32%	61%	62%	66%	71%
Mesabi Range CTC	244	235	244	200	38%	31%	43%	34%	21%	25%	17%	23%	59%	56%	60%	57%
Rainy River Community College	89	87	82	60	30%	33%	30%	32%	26%	22%	33%	25%	56%	55%	63%	57%
Vermilion Community College	211	206	175	162	32%	27%	31%	36%	35%	38%	31%	35%	66%	65%	62%	71%
Total Northeastern Colleges	1,794	1,724	1,567	1,498	31%	29%	32%	32%	24%	26%	23%	26%	55%	55%	55%	57%
Metro CC's	3,560	2,808	2,662	2,527	14%	19%	20%	16%	37%	30%	29%	35%	51%	49%	49%	51%
Metro CTC's	2,583	2,549	2,406	2,171	15%	15%	16%	16%	24%	23%	21%	25%	38%	38%	37%	41%
Metro TC's	1,020	894	955	912	31%	28%	30%	33%	14%	15%	15%	13%	45%	43%	45%	46%
Greater MN CC's	798	773	695	622	29%	28%	32%	34%	28%	29%	29%	30%	57%	61%	64%	61%
Greater MN CTC's	7,518	6,715	6,298	6,114	33%	34%	37%	36%	17%	12%	18%	15%	52%	54%	54%	58%
Greater MN TC's	546	414	412	330	28%	31%	26%	33%	20%	17%	12%	18%	45%	43%	44%	48%
Total Colleges	16,025	14,153	13,428	12,676	25%	27%	29%	28%	24%	22%	21%	24%	49%	49%	49%	53%

3-Year Combined Graduate/Transfer Rate



Source: System Office Research, Planning, and Effectiveness

Retention and Success Rates for Fall Full-time Students - Fall 2013

	Fall 2013 Entering Cohort	Retention Rates						Success Rates*					
		1st Spring	2nd Fall	2nd Spring	3rd Fall	3rd Spring	4th Fall	1st Spring	2nd Fall	2nd Spring	3rd Fall	3rd Spring	4th Fall
Gender													
Male	439	82%	53%	43%	19%	15%	6%	86%	71%	65%	60%	60%	59%
Female	319	85%	49%	40%	20%	15%	7%	93%	78%	75%	74%	73%	73%
Unknown	1							100%	100%	100%	100%	100%	100%

Ethnicity													
Amer. Indian or Alaska Native	17	65%	24%	(1)	(1)	(1)	(1)	71%	41%	29%	24%	29%	29%
Asian	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)
Black or African American	22	77%	27%	27%	14%	14%	(1)	82%	46%	46%	41%	46%	36%
Hispanic	23	78%	39%	39%	30%	22%	(1)	87%	65%	65%	70%	61%	57%
Native Hawaiiin/Pac Islander	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)
White	645	84%	53%	44%	20%	14%	6%	90%	76%	71%	68%	68%	67%
Two or more races	37	81%	46%	32%	24%	19%	11%	81%	73%	65%	62%	65%	68%
Nonresident Alien	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)
Unknown	5	80%	40%	40%	20%	20%	20%	100%	80%	80%	60%	60%	60%

Agegroup													
<= 18	302	87%	60%	49%	23%	14%	6%	94%	82%	77%	74%	72%	72%
19-20	214	79%	44%	34%	19%	17%	8%	86%	73%	68%	65%	67%	65%
21-24	99	80%	40%	36%	18%	15%	4%	89%	70%	66%	64%	66%	64%
25-34	93	81%	48%	39%	16%	12%	9%	83%	60%	54%	45%	45%	46%
35-44	19	(1)	37%	26%	(1)	(1)	(1)	(1)	53%	42%	42%	42%	42%
45-54	20	80%	65%	60%	(1)	(1)	(1)	(1)	75%	70%	70%	70%	70%
>54	12	(1)	(1)	(1)	25%	25%	(1)	(1)	83%	83%	75%	75%	58%
Unknown	0												

Admission Status													
High School	39	(1)	72%	62%	(1)	(1)	(1)	(1)	(1)	85%	80%	80%	80%
Undergrad Regular	438	83%	53%	45%	23%	17%	7%	89%	71%	66%	61%	61%	59%
Undergrad Transfer	276	82%	46%	36%	18%	14%	5%	88%	77%	71%	71%	71%	70%
Other Undergrad	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)

Total	759	83%	51%	42%	20%	15%	6%	89%	74%	69%	66%	66%	65%
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Source: Minnesota State Operational Data / Student Persistence and Completion Analytic Tool

*Success Rate is based on Retention, Transfer, and Graduation combined.

(1) Suppressed to protect student privacy

Retention and Success Rates for Fall Full-time Students - Fall 2014

	Fall 2014 Entering Cohort	Retention Rates					Success Rates*			
		1st Spring	2nd Fall	2nd Spring	3rd Fall	1st Spring	2nd Fall	2nd Spring	3rd Fall	
Gender										
Male	385	78%	51%	43%	18%	86%	71%	67%	67%	
Female	314	78%	44%	35%	16%	87%	74%	72%	72%	
Unknown	9	56%				67%	44%	44%	44%	

Ethnicity										
Amer. Indian or Alaska	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)
Asian	12	(1)	(1)	41.7%	25.0%	(1)	(1)	66.7%	75.0%	
Black or African American	19	74%	42%	32%	(1)	79%	63%	58%	63%	
Hispanic	16	63%	56%	50%	6%	69%	69%	(1)	69%	
Native Hawaii/Pac Islander	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	
White	617	79%	48%	40%	18%	87%	73%	70%	69%	
Two or more races	26	65%	27%	15%	12%	73%	62%	50%	65%	
Nonresident Alien	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	
Unknown	15	80%	20%	13%	7%	80%	53%	53%	53%	

Agegroup										
<= 18	324	81%	51%	44%	21%	89%	75%	73%	74%	
19-20	180	77%	46%	36%	14%	86%	75%	73%	73%	
21-24	95	75%	45%	31%	12%	81%	72%	60%	59%	
25-34	79	75%	43%	38%	18%	86%	61%	61%	57%	
35-44	20	55%	30%	25%		60%	55%	50%	45%	
45-54	7	(1)	57%	43%	(1)	(1)	71%	57%	43%	
>54	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	
Unknown	1	100%				100%				

Admission Status										
High School	59	95%	61%	59%	12%	98%	86%	90%	90%	
Undergrad Regular	381	76%	49%	41%	21%	84%	69%	64%	65%	
Undergrad Transfer	256	77%	43%	32%	12%	86%	74%	71%	69%	
Other Undergrad	12	67%	(1)	25%	(1)	(1)	67%	67%	(1)	

Total	708	78%	47%	39%	17%	86%	72%	69%	69%
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Source: Minnesota State Operational Data / Student Persistence and Completion Analytic Tool

* Success Rate is based on Retention, Transfer, and Graduation combined.

(1) Suppressed to protect student privacy

Status of Graduates Summary

	Total Graduates	Related Work Full-time	Related Work Part-time	Related Employment Rate	Continuing Education Count	Continuing Education %	Unrelated Work Seeking Related	Available for Work but Unemployed	Unrelated Work Not Seeking Related	Unavailable for Work	Status Unknown	Total Related Work	Total Available for Related Work
2003	651	215	105	97%	223	34%	5	6	11	55	70	320	331
2004	760	274	105	95%	242	32%	7	11	14	47	88	379	397
2005	833	307	124	96%	254	30%	12	5	30	11	90	431	448
2006	1211	339	246	99%	405	33%	4	4	19	51	168	585	593
2007	1192	291	179	94%	536	45%	17	11	29	127	94	470	498
2008	1213	213	175	91%	527	43%	23	14	26	87	148	388	425
2009	1231	143	113	85%	759	62%	25	21	7	13	150	256	302
2010	1163	183	100	86%	614	53%	16	28	29	25	168	283	327
2011	1316	251	81	83%	678	52%	47	20	32	8	199	332	399
2012	1344	333	99	77%	597	44%	93	38	4	9	171	432	563
2013	1246	233	76	81%	612	49%	52	21	34	8	210	309	382
2014	1311	374	137	91%	524	40%	16	38	53	48	121	511	565
2015	1243	302	189	92%	486	39%	18	27	41	44	136	491	536

Source: Minnesota State Graduate Follow-up Survey Results / Report generated July 2017

Notes:

- 1) Caution about the use of data for a program is advisable when the number of graduates is low or the number of "Status Unknown" exceeds 15% of the total graduates.
- 2) Graduates or individuals who know the graduates provided this information, including relatedness of employment to program of study.
- 3) "Related Employment Part-time" includes graduates who reported related employment but did not indicate the number of hours worked per week.
- 4) "Unavailability for Employment" includes graduates who chose not to seek work, were unable to work, or were international students who returned to their homelands.
- 5) "Status Unknown" includes graduates who could not be located or did not respond to requests for information.
- 6) Categories of employment can include some graduates who also reported continuing education but indicated that employment was their preferred classification.
- 7) "Continuing Education" can include some graduates who also reported employment but indicated that continuing education was their preferred classification.
- 8) Information on graduates who both worked and pursued further education is available in supplemental materials.
- 9) Sums of percentages might not equal total percentages due to rounding.
- 10) N/A ("Not Applicable") is displayed in the "Percent of Available" row when there are no graduates available.
- 11) "Related Employment Rate" is based on those in "Related Work Full-time" and "Related Work Part-time" to "Total Available for Related Work."

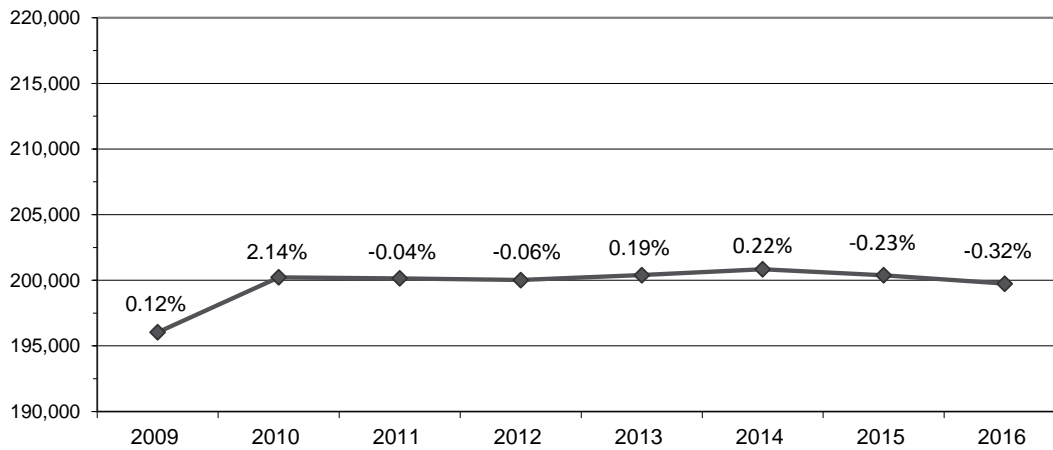
Regional Population and Employment

Population Estimates for Region 3, Counties, and State 2009-2016

	2009	2010	2011	2012	2013	2014	2015	2016	Change: 2009 to 2016	
									Number	Percent
									Aitkin	15,737
Carlton	34,266	35,386	35,492	35,404	35,505	35,576	35,635	35,744	1,478	4%
Cook	5,441	5,176	5,216	5,190	5,185	5,231	5,219	5,264	(177)	-3%
Itasca	44,663	37,816	45,034	45,199	45,542	45,639	45,658	45,672	1,009	2%
Koochiching	13,178	13,311	13,221	13,208	13,217	13,018	12,889	12,753	(425)	-3%
Lake	10,853	10,866	10,822	10,815	10,777	10,695	10,634	10,626	(227)	-2%
St Louis	196,036	200,226	200,143	200,024	200,398	200,840	200,381	199,744	3,708	2%
Region 3	320,174	318,983	326,130	325,759	326,373	326,761	326,121	325,413	5,239	2%
Minnesota	5,300,942	5,303,925	5,332,246	5,368,972	5,417,838	5,453,218	5,485,238	5,528,630	227,688	4%

Source: Department of Administration, Office of Geographic and Demographic Analysis, State Demographic Center
<http://mn.gov/admin/demography/data-by-topic/population-data/our-estimates/index.jsp> (accessed July 2017)
 2010 is census data

St. Louis County Population Change from Prior Year - 2009 to 2016



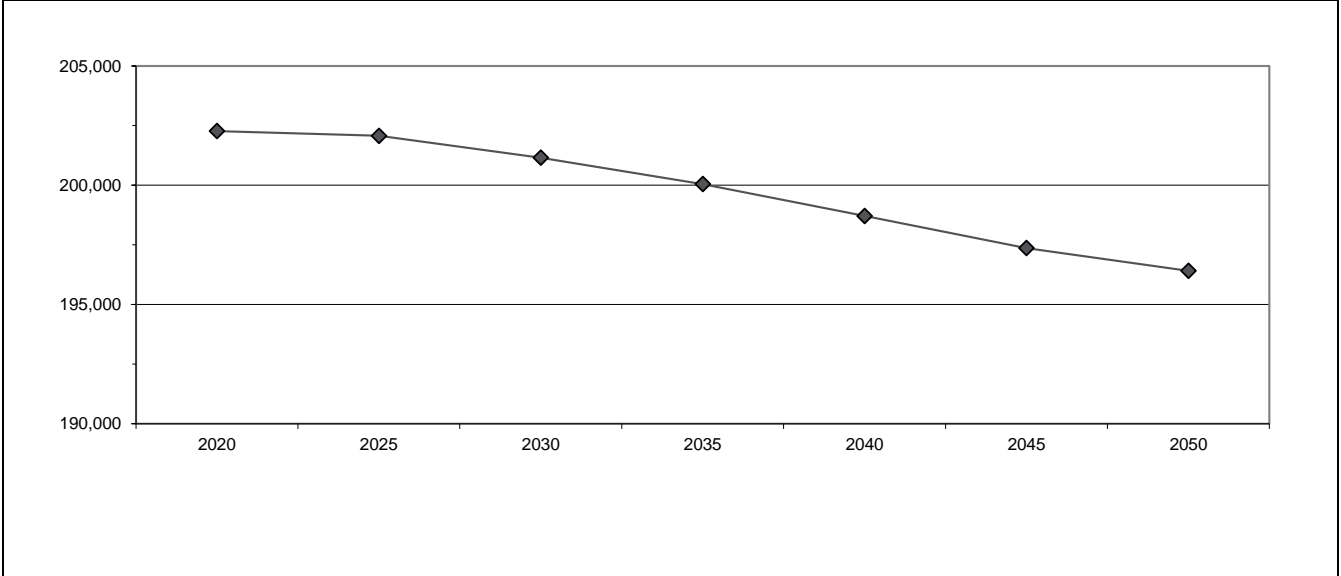
Projected 30-Year Population Change for County, Region, and State

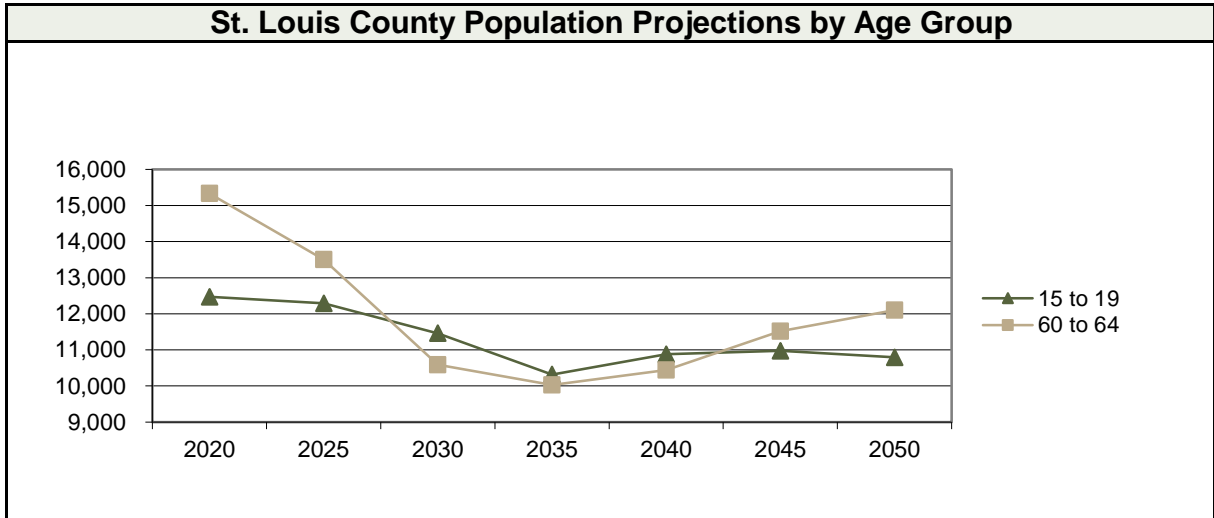
	2020	2025	2030	2035	2040	2045	2050	2020 - 2025 % Change	2020 - 2050 % Change
Aitkin	15,198	14,742	14,314	13,917	13,553	13,220	12,913	-3.0%	-15.0%
Carlton	36,305	36,627	36,754	36,811	36,786	36,732	36,752	0.9%	1.2%
Cook	5,371	5,443	5,482	5,507	5,518	5,523	5,539	1.3%	3.1%
Itasca	46,625	47,064	47,246	47,338	47,320	47,264	47,303	0.9%	1.5%
Koochiching	11,931	11,205	10,570	9,995	9,489	9,035	8,597	-6.1%	-27.9%
Lake	10,238	9,872	9,536	9,227	8,946	8,692	8,453	-3.6%	-17.4%
St Louis County	202,271	202,075	201,154	200,050	198,716	197,369	196,412	-0.1%	-2.9%
Region 3	327,425	327,939	327,028	325,056	322,845	320,328	317,835	0.2%	-2.9%
Minnesota	5,687,161	5,844,466	5,974,304	6,089,935	6,189,207	6,278,094	6,368,693	2.8%	12.0%

Source: Department of Administration, Office of Geographic and Demographic Analysis, State Demographic Center <http://mn.gov/admin/demography/data-by-topic/population-data/our-projections/> (accessed July 2017)

Note: All data are projections, from a base year of 2014 population estimates (not shown)

Projected 30-Year Population Change for St. Louis County





Source: Department of Administration, Office of Geographic and Demographic Analysis, State Demographic Center
<http://mn.gov/admin/demography/data-by-topic/population-data/our-projections/> (accessed July 2017)

2015-16 Enrollment for Area School Districts - K through 12

	Duluth (0709)	Hermantown (0700)	Proctor (0704)	Esko (0099)	Cloquet (0094)	Harbor City (4085)	Lake Superior (0381)	St.Louis Co. (2142)	Total
KG	635	150	128	86	203	-	94	134	1,430
1	650	167	140	90	188	-	99	135	1,469
2	677	143	140	94	176	-	88	147	1,465
3	617	147	128	100	207	-	108	151	1,458
4	603	170	151	106	208	-	95	140	1,473
5	613	168	132	79	185	-	79	151	1,407
6	554	173	147	103	195	-	94	162	1,428
7	566	163	153	99	193	-	112	150	1,436
8	563	169	143	86	189	-	114	147	1,411
9	727	176	141	98	183	60	118	149	1,652
10	712	163	146	95	175	62	118	134	1,605
11	670	165	140	89	193	57	145	129	1,588
12	861	164	116	93	198	41	116	155	1,744
Total	8,448	2,150	1,805	1,218	2,493	220	1,380	1,884	19,598

Source: Minnesota Department of Education, Student Enrollment 2016
<http://w20.education.state.mn.us/MDEAnalytics/Data.jsp> (accessed July 2017)

5-Year Area School District Enrollment - Grades 9 - 12						
Grade	2011-12	2012-13	2013-14	2014-15	2015-16	5 Year % Change
Ninth	1,598	1,688	1,633	1,632	1,652	3.4%
Tenth	1,641	1,608	1,668	1,620	1,605	-2.2%
Eleventh	1,749	1,632	1,577	1,666	1,588	-9.2%
Twelfth	1,895	1,820	1,705	1,634	1,744	-8.0%
Total	6,883	6,748	6,583	6,552	6,589	-4.3%

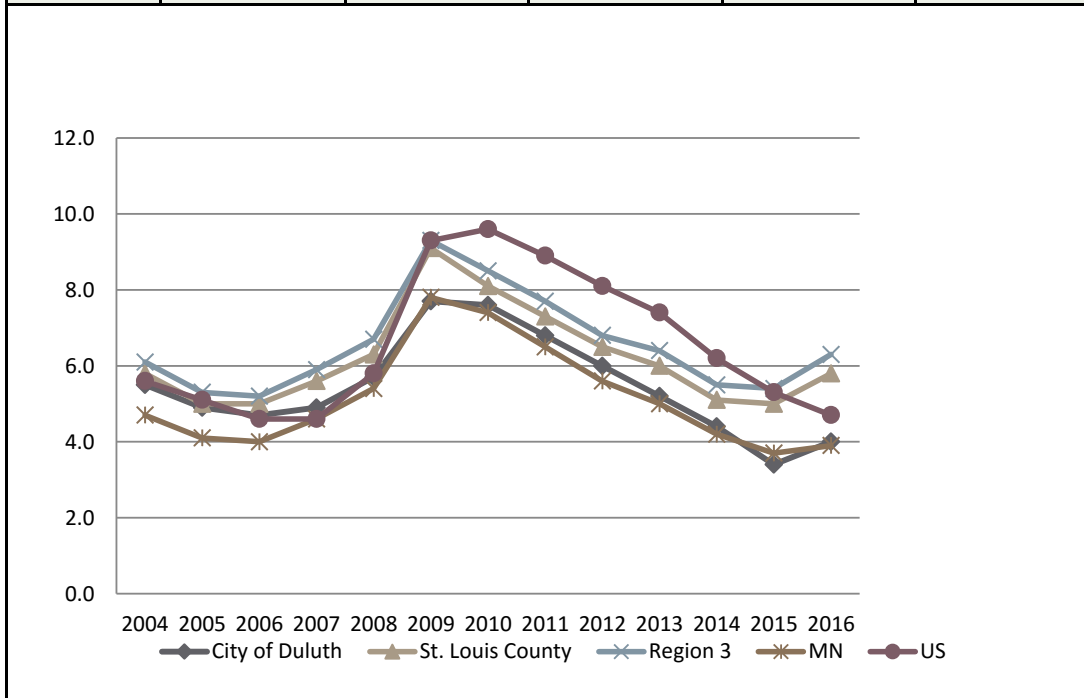
Includes the following school districts: Duluth, Hermantown, Proctor, Esko, Cloquet, Harbor City, Lake Superior, and St. Louis County

5-Year St. Louis County School Enrollment - Grades 9 - 12						
Grade	2011-12	2012-13	2013-14	2014-15	2015-16	5 Year % Change
Ninth	1,821	1,911	1,887	1,871	1,964	7.9%
Tenth	1,878	1,846	1,894	1,863	1,858	-1.1%
Eleventh	1,979	1,865	1,810	1,861	1,844	-6.8%
Twelfth	2,141	2,042	1,953	1,865	1,919	-10.4%
Total	7,819	7,664	7,544	7,460	7,585	-3.0%

Includes all high school enrollment in St. Louis County

Source: Minnesota Department Education, Student Enrollment - 2016
<http://w20.education.state.mn.us/MDEAnalytics/Data.jsp> (accessed July 2017)

Average Annual Unemployment Rates (%)					
	City of Duluth	St. Louis County	Region 3	MN	US
2004	5.5	5.8	6.1	4.7	5.6
2005	4.9	5.0	5.3	4.1	5.1
2006	4.7	5.0	5.2	4.0	4.6
2007	4.9	5.6	5.9	4.6	4.6
2008	5.7	6.3	6.7	5.4	5.8
2009	7.7	9.1	9.3	7.8	9.3
2010	7.6	8.1	8.5	7.4	9.6
2011	6.8	7.3	7.7	6.5	8.9
2012	6.0	6.5	6.8	5.6	8.1
2013	5.2	6.0	6.4	5.0	7.4
2014	4.4	5.1	5.5	4.2	6.2
2015	3.4	5.0	5.4	3.7	5.3
2016	4.0	5.8	6.3	3.9	4.7



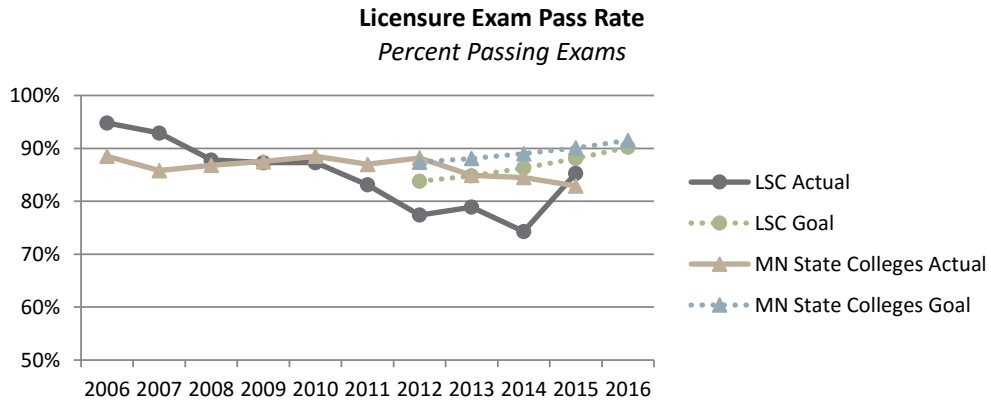
Source: Department of Employment and Economic Development

<https://apps.deed.state.mn.us/lmi/laus/> (accessed July 2017)

Rates are not seasonally adjusted

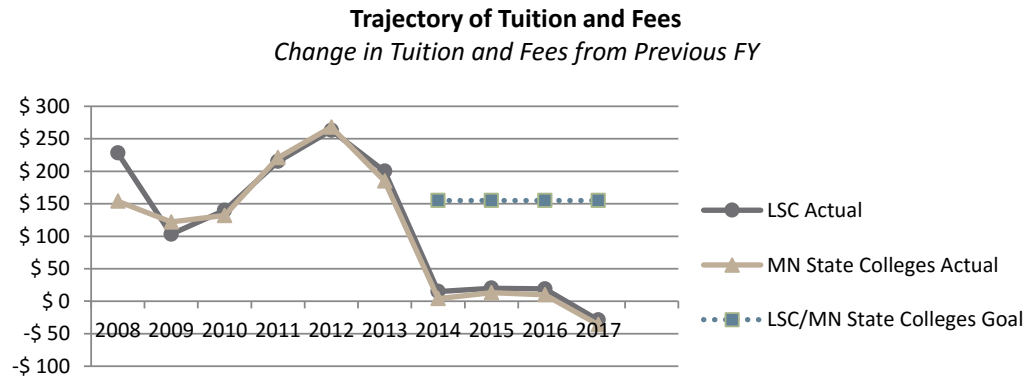
Strategic Measures

Quality of Graduates

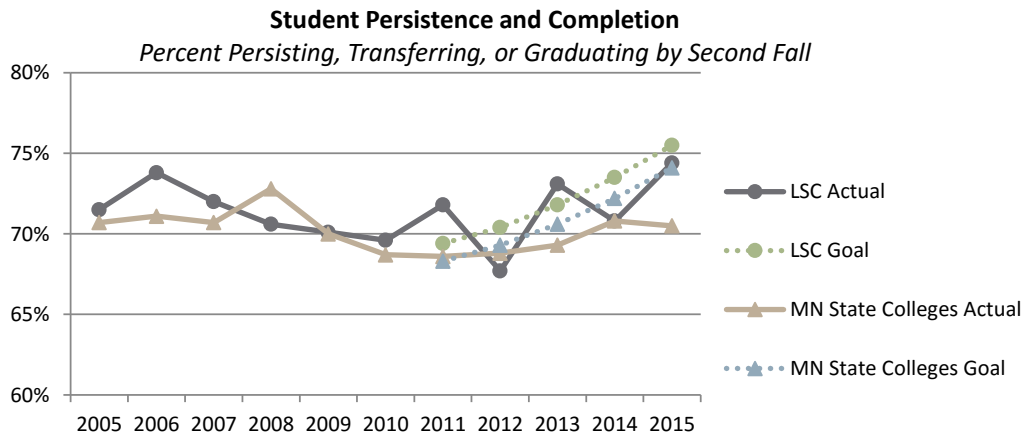


Note: LSC licensure exam data pertain to the Nursing and Radiological Technology programs

Affordability

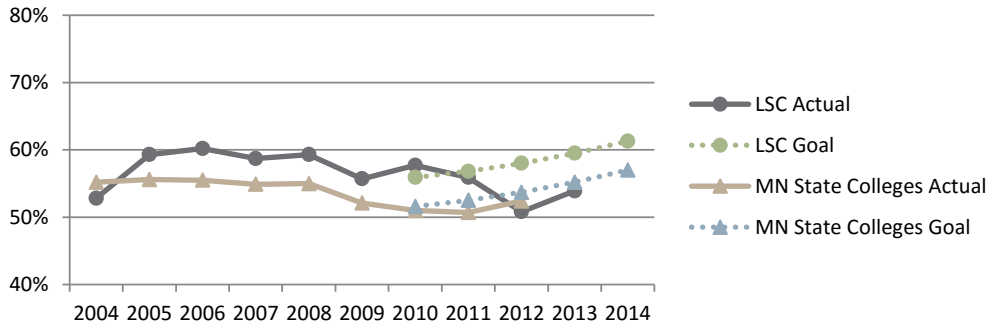


Student Success



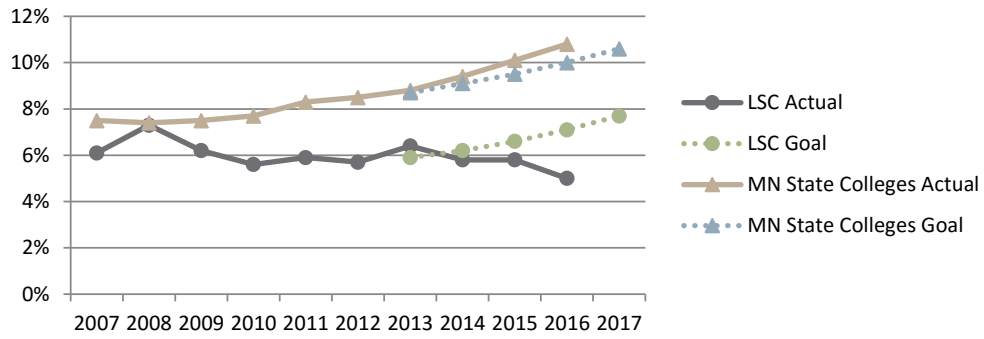
Student Success

Completion Rate
Percent Completing in Three Years



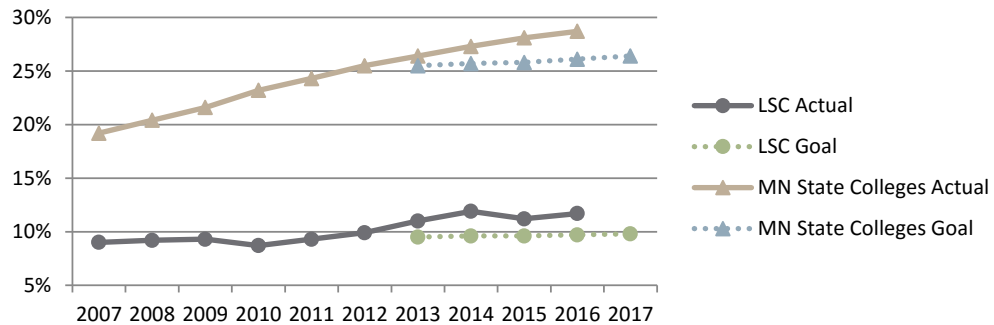
Diversity

Employee Diversity
Employees of Color as Percent of All Employees



Student Diversity

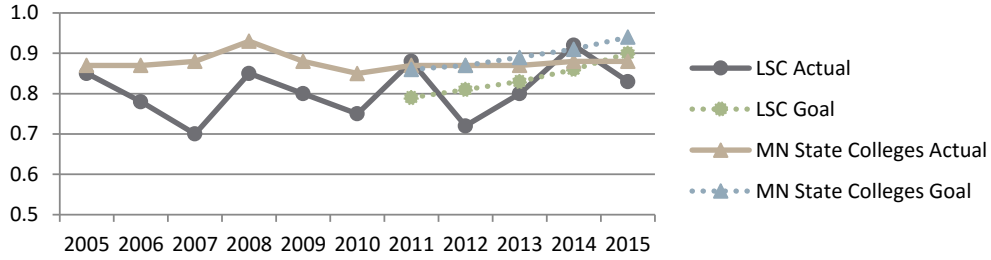
Student of Color as Percent of Total Credit Students



Diversity

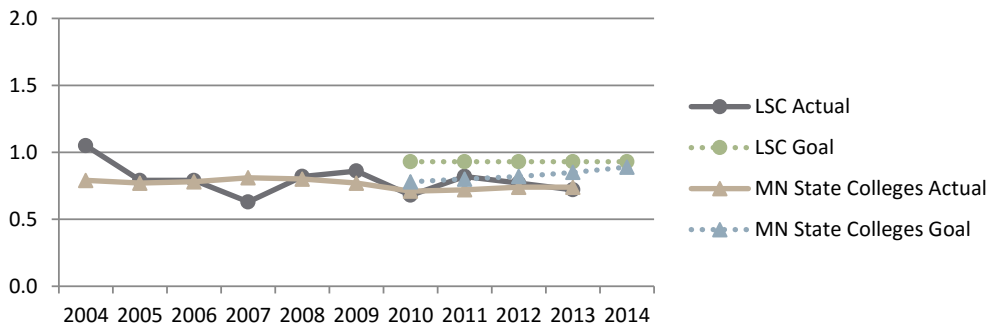
Student Success - Students of Color

Ratio: Persistence and Completion Rate for Students of Color to White Students

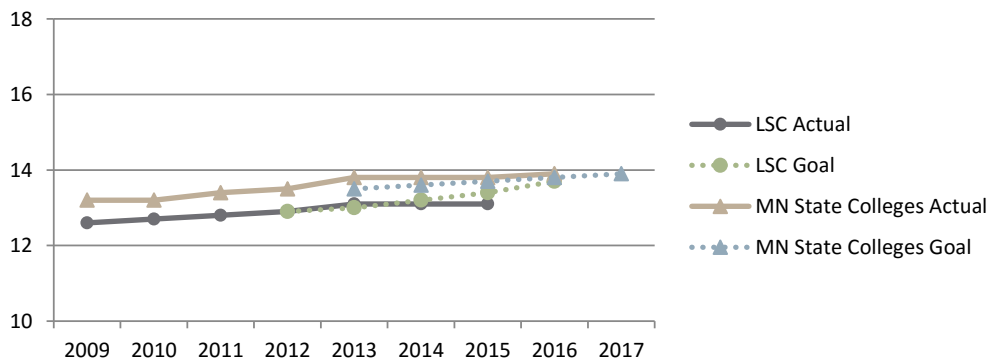


Completion Rate - Students of Color

Ratio: Completion Rate for Students of Color to White Students

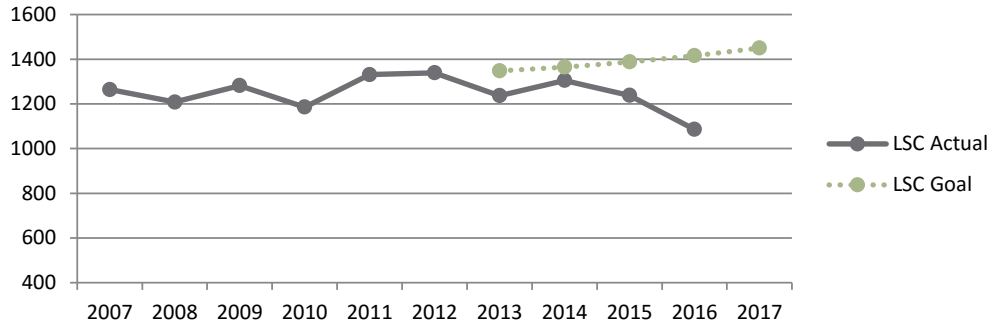


Campus Diversity Climate Score

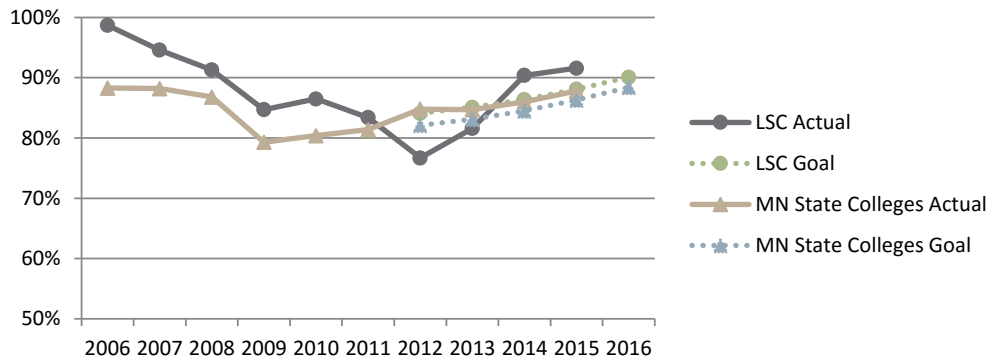


Be the Partner of Choice to Meet Workforce and Community Needs

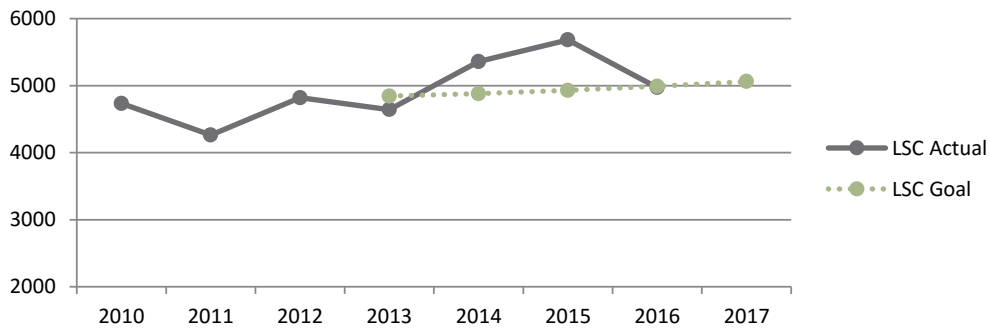
Certificates and Degrees Awarded
Number of Certificates, Diplomas, and Degrees Awarded



Related Employment of Graduates

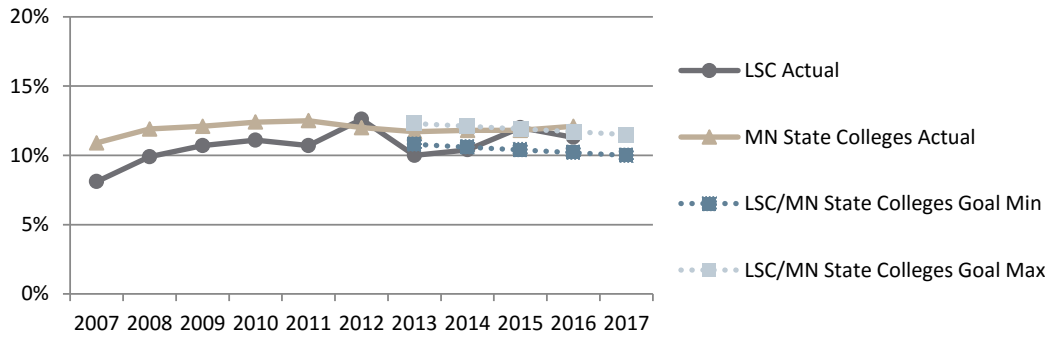


Customized Training / Continuing Education Enrollment
Number Enrolled

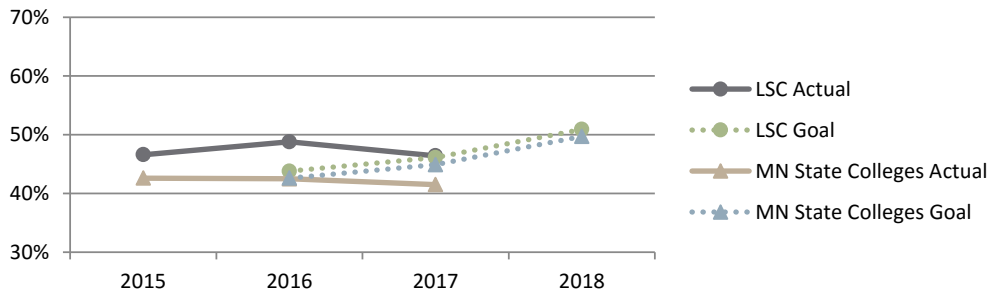


**Provide Highest Value / Most Cost-Effective Higher Education Option
Efficient Use of Resources**

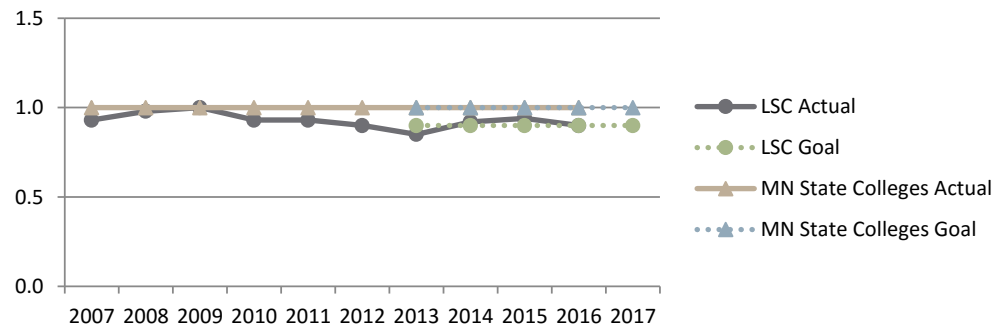
Institutional Support Expenses
Percent Institutional Support Expenses



Space Utilization
Percent of available academic room time that is utilized for credit courses

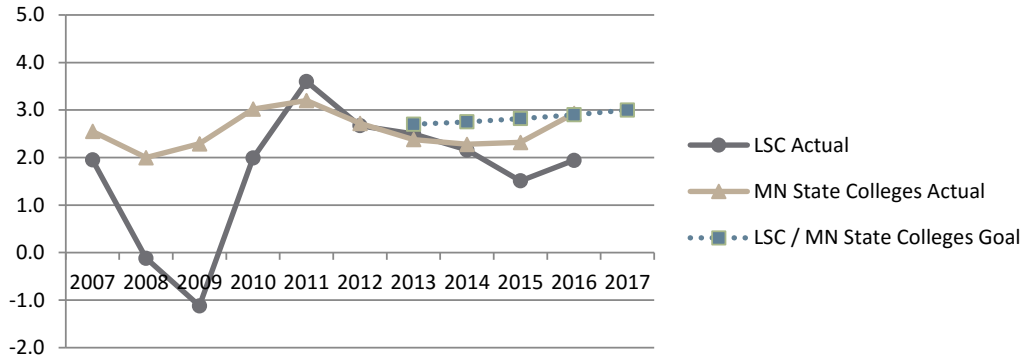


Instructional Cost per FYE
Ratio: Actual-to-Expected Value for Instructional Expenditures per FYE

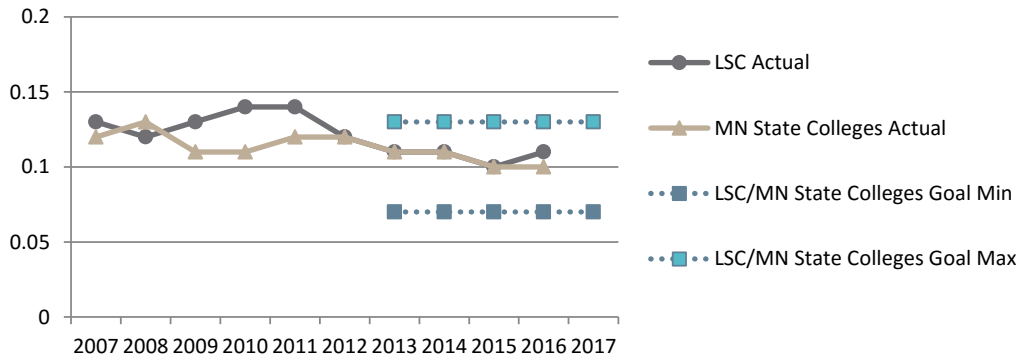


Steward Financial and Physical Resources

Composite Financial Index



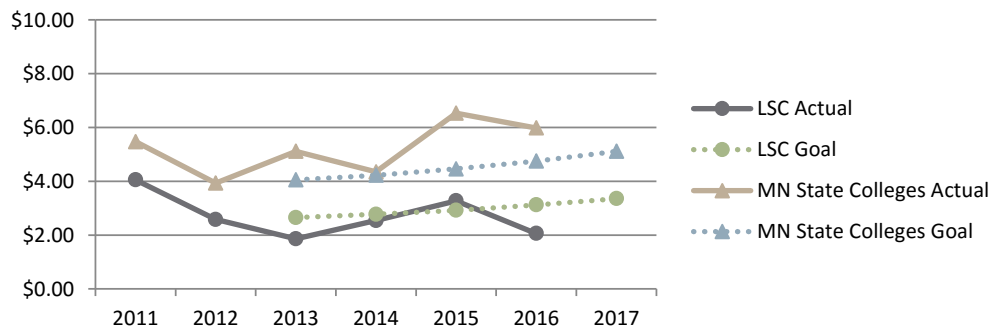
Facilities Condition Index



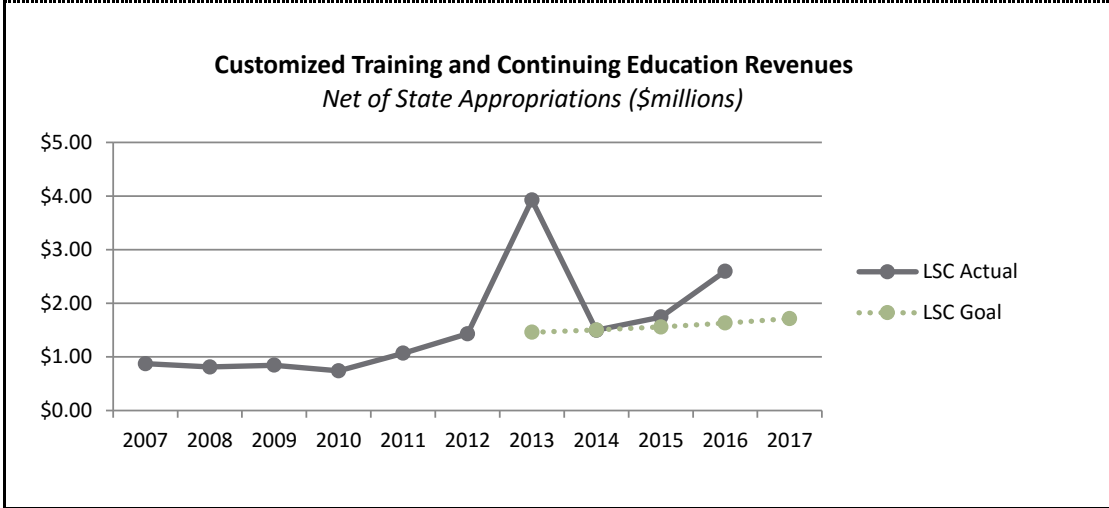
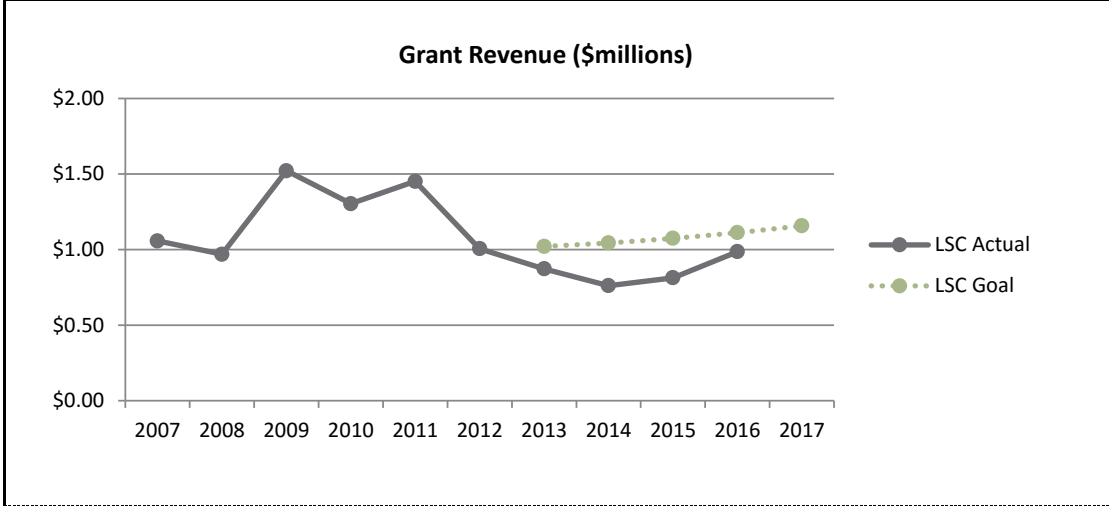
Develop New Resources

Private Giving

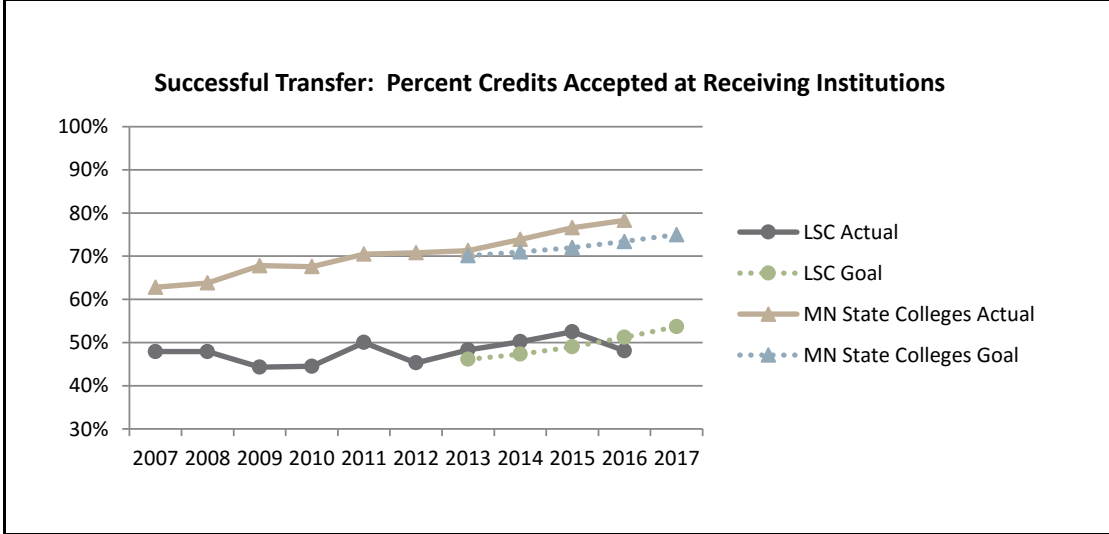
Ratio: Dollars Raised to Dollars Invested



Develop New Resources



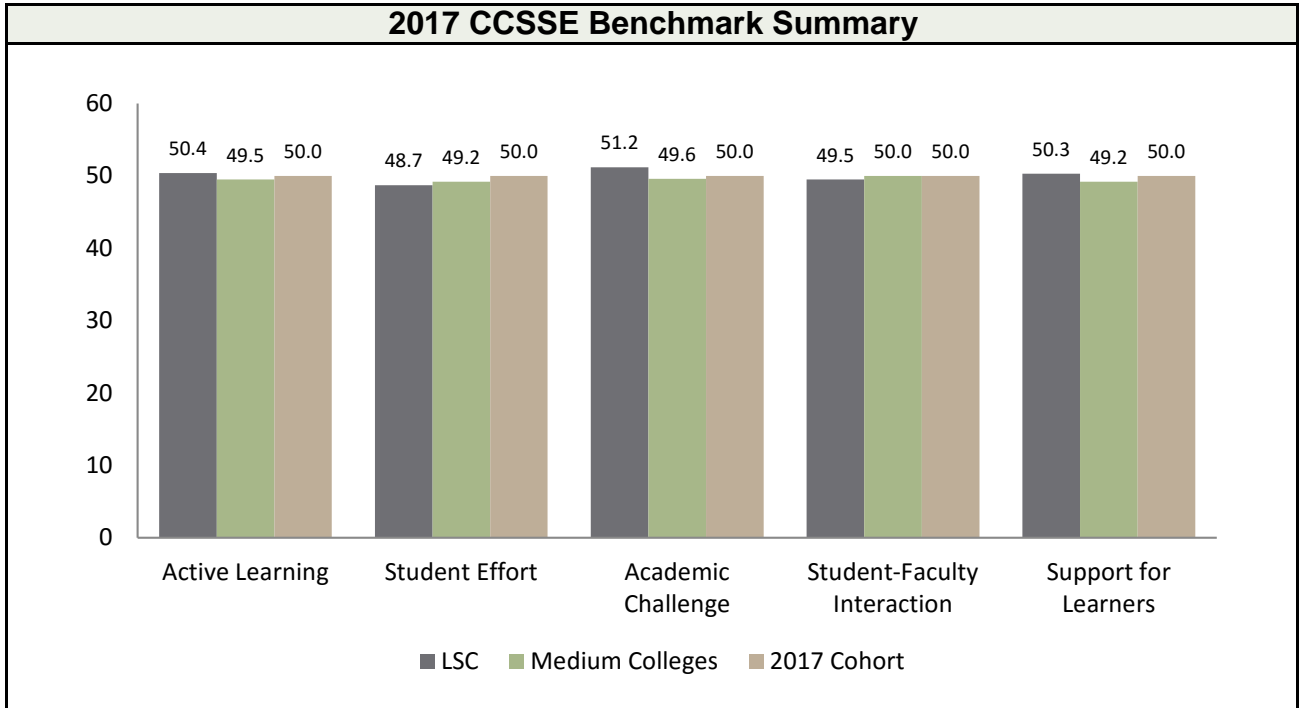
Collective Success of the Minnesota State System in Serving the State and Regions



Source: System Office Research, Academic and Student Affairs Division

Community College Survey of Student Engagement (CCSSE)

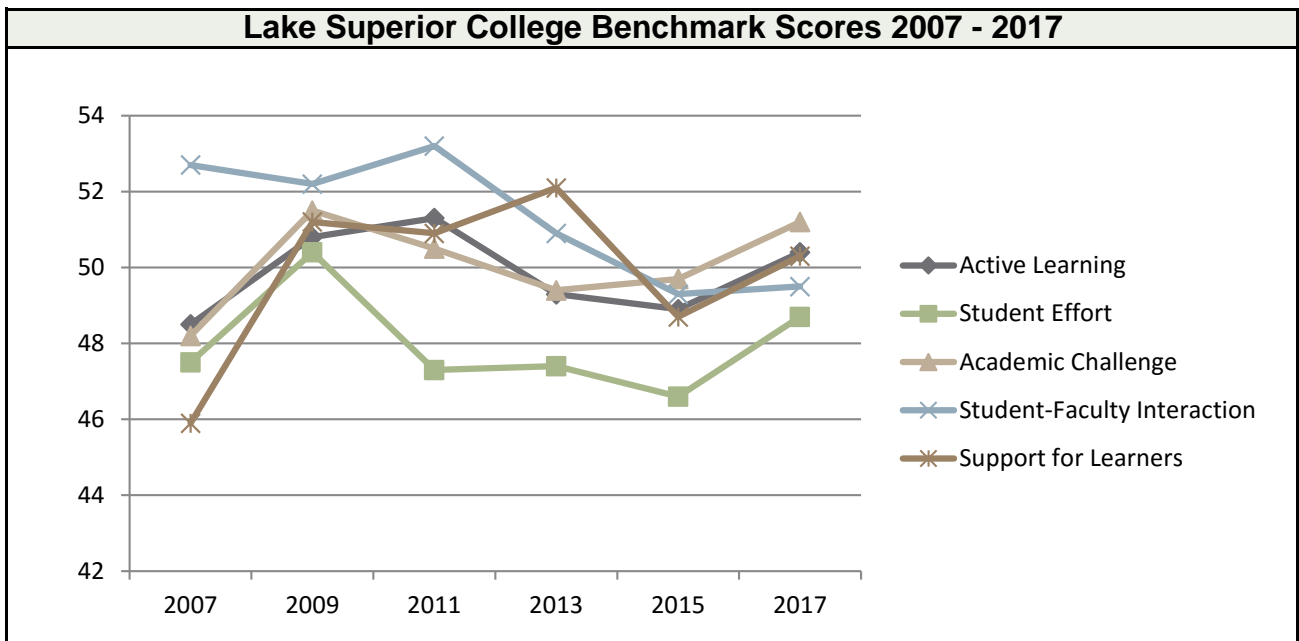
Every other year, the CCSSE Survey is administered to Lake Superior College students. This survey provides information on student engagement, a key indicator of learning and, therefore, of the quality of community colleges. The charts below show five CCSSE Benchmarks, which are groups of conceptually related survey items that address key areas.



Source: CCSSE 2017 Key Findings Report

CCSSE Medium Colleges - 4,500 - 7,999 students

Benchmark scores are standardized to have a mean of 50 and a standard deviation of 25 across all respondents



Source: 2007 - 2017 CCSSE Key Findings and Institutional Reports

Definitions

Academic Year (AY) - The academic year begins with the fall term and ends with the following summer term.

CITS (College in the Schools) - A Post-Secondary Enrollment Option (see PSEO) wherein high school students receive college credit for courses taught at the high school. This is in contrast to PSEO students who receive credit for courses taught at the college or online by college faculty.

Credit Student - A student enrolled in at least one course for credit.

Customized Training courses - Contract courses, not open to the public, which are customized to meet specific company training needs. These courses may be credit or non-credit.

Developmental Course - A course designed to prepare a student for entry into college level courses.

First Generation Student - Federal Definition - A student is considered to be first generation if neither parent earned a bachelor's degree.

First Generation Student - MN Definition - A student is considered to be first generation if neither parent received any post-secondary education.

Fiscal Year (FY) - The fiscal year begins July 1st and ends June 30th, and is named for the calendar year in which the fiscal year ends. In terms of semesters, the fiscal year begins with the summer term and ends with the following spring semester.

Freshman - A student who has earned a cumulative total of fewer than 30 credits.

FTE (Full-time Equivalent) - The number of full-time equivalent students, which is calculated by dividing the total student credit hours by the number of credits constituting a full load for the semester (15 credits for undergraduates). FTE is a measure of semester enrollment.

Full-Time Student - A student who is registered for 12 or more credits during a semester.

FYE (Full-year Equivalent) - The number of full-year equivalent students, which is calculated by dividing the total student credit hours by the number of credits constituting a full load for the year (30 credits for undergraduates). FYE is a measure of annual enrollment.

Hybrid Course - A web-enhanced course with limited on-campus meeting times.

New Student - A student who first attempted credits at Lake Superior College during the reported fall semester or the preceding summer.

Non-Credit Student - A student enrolled in only non-credit courses.

Non-Traditional Student - A student who is 25 years of age or older as of September 1st of the reported fiscal year. Non-traditional students are also known as adult learners.

Non-Resident Alien - A person who is not a US Citizen and does not have a Green Card. Typically, this refers to International students living temporarily in the US.

Online Course - A course that is delivered entirely or predominantly online--also known as an internet course.

Part-Time Student - A student who is registered for less than 12 credits during a semester.

Pell-Eligible - The student is eligible to receive a federal Pell grant, which is targeted to low-income undergraduates. Pell eligibility is often used as a proxy for low-income.

PSEO Student - A high school student receiving college credit through the Post-Secondary Enrollment Options (PSEO) Program.

Retention Rate - The number of students who registered for a semester during the specified term divided by the total number of students in the cohort.

Returning Student - A student who has attempted credits at Lake Superior College prior to the reported fall semester or the preceding summer.

Sophomore - A student who has earned a cumulative total of 30 or more credits.

Success Rate - The sum of the number of students in the entering cohort who have graduated, transferred, or are retained at the college during the specified term divided by the total number of students in the cohort.

Transfer Rate - The number of students enrolled at another post-secondary educational institution divided by the number of students in the cohort.

Underrepresented Student - A student who meets one or more of the following criteria: (1) Student of color, (2) Low-income, (3) First-Generation student.

Unduplicated Headcount - The number of distinct students enrolled over the course of a year. Each student is counted only once, regardless of the number of terms the student is enrolled within the year.